



ACADEMIC WORLD SCHOOL™

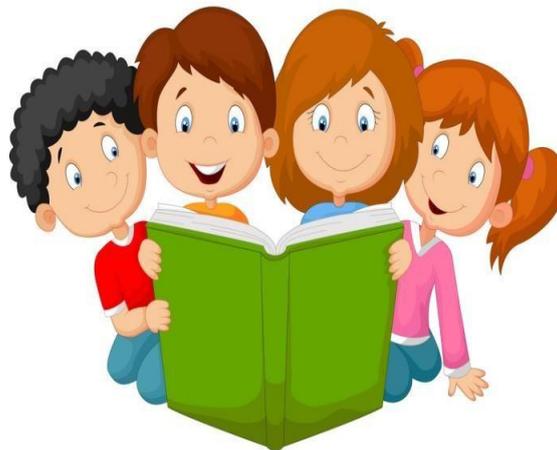
BEMETARA

SUMMER ASSIGNMENT (2020-21) Class-PREP-II



Guidelines for parents:-

- Encourage your child to converse in English.
- Make a time-table of the daily routine of your child. For example, watching TV, playing, study time etc. Allot time slots for each and encourage him/her to follow it.
- Sensitize your child about the rich culture and heritage by watching different informative channels like 'The National Geographic', Animal planet etc.
- For better understanding of phonics sound, please refer to the link given:-
<https://www.youtube.com/watch?v=U2HYM9VXz9k>
- Gift of quality time:-Give your children the ultimate gift of time. Children learn by examples, if you are setting a good example for them by spending quality time together then they will feel more secure, confident and responsible. Here are some tips to spend quality time with your children.
 - >Cook or bake together.
 - >Play indoor games like ludo, snake and ladder, carrom etc.
 - >Read a book together.
 - >Make a craft work together.
- Reading time:-Reading books is a virtue and it must be imbibed in the children right at a very early age. So to cultivate this love for books in the tender heart of your ward ensure to read a story daily to your child. Encourage your child to read any story book or comics.



- Social development:-

- >Make him/her learn any one poem with actions on 'Health and Hygiene'.

- >Teach your child to keep his/her toys and belongings back in their place.

- Creative development:-

- >Best out of waste: Make any of the craft like book marks, greeting cards, photoframes, hanging arts etc.from waste material.



- Physical development:-

- Introduce the benefits of yoga and practice simple asana with your child.**





May month activities for children

1. 2nd May – Brother and Sister Day

Brother and sister day is a day to cherish your siblings. Celebrate this day by giving card to your sibling and capture the beautiful moment. If you don't have sibling celebrate this day by making call to your cousin brother or sister.

Make a photo frame with the help of your parents and paste a picture of you with your siblings.

2. 3rd May - Garden Meditation Day

It's a time to relax and forget about the outside world in the peace of a lovely garden setting. On this day do meditation with your family in your lawn or garden and make it as a habit of daily routine.

3. 4th May – Bird Day

Birds have always held special place in our hearts, birds are very important part of our life they keep systems in balance. So I request you to keep water and food for the birds in your balcony or terrace and celebrate this day by making a bird picture in your drawing copy or sheet.

4. 5th May – Clean up your room day

Clean up your room day isn't just for kids to clean their rooms, but it is about picking up the unwanted stuff and packing them up to donate or throw away and this will make your surrounding more pleasant and beautiful. Try to clean out your entire home, parents can also help their children to clean their rooms and eliminate the toys and clothing they have outgrown.

Make flower bouquet and decorate in your room.

5. **10th May – Mother’s Day**

Mother’s day is a celebration honouring the mother of the family. Celebrate this day by any of the following ways:-

1. Give her flowers and card.
2. Give your mom a day off.
3. Throw a surprise party.
4. Spend a day together.
5. Pamper her.

6. **11th May – Eat what you want day**

Celebrate this fantastic food day by eating your favourite food, mothers can make their favourite dishes and can give a treat to them.

7. **13th May – Frog Jumping Day**

On this day play some hopping good fun frog games including Leaping frogs, Leap Frog Races and Froggy Toss! This site has several interactive frog games that will be a blast for your kids!

<https://www.youtube.com/watch?v=HjoJBiknaPg>

<https://www.youtube.com/watch?v=KfoXOxUgENE>



8. **14th May – Dance like a chicken Day**

It’s National Dance like a chicken day! Bring your best moves and have fun with chicken song.

<https://www.youtube.com/watch?v=4xmV5uHWNag>

9. **15th May – Chocolate Chip Day**

On this day cook and bake something with your parents and make a chart and write down all the ingredients which you are using and draw a picture of your dish and hang this chart in your kitchen.



10. **16th May – Love a Tree Day**

On this day, trees are celebrated and recognized for the wonderful gift that they are to us. On this day draw 5 different kinds of trees in an A-4 size paper, colour that and write down the names of the trees.



11. **19th May – Plant a vegetable garden Day**

Get gardening with your children, grow some vegetables in your home. Make a small kitchen garden, you can use many seeds which is present in your kitchen, like fenugreek seed and coriander seed or you can grow potato, onion, garlic without seeds also. So, start making your kitchen garden and see the process of germination from seed to plant on daily basis. Parents have to guide their children.



12. **25th May – Tap Dance Day**

Tap dance is an American art form, learn some steps of tap dance through this given link and perform at home.

<https://www.youtube.com/watch?v=7H1qs7q6o4o>

13. **30th May – Water a Flower Day**

National water a flower day is a yearly reminder to show our flowers how much we appreciate them for their beautiful colours, fragrant blossoms and medicinal properties.

Children you have to draw 5 different flowers in a chart paper or sheet and colour it with crayons.



Note:-

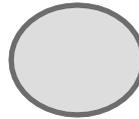
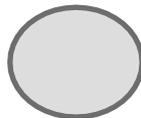
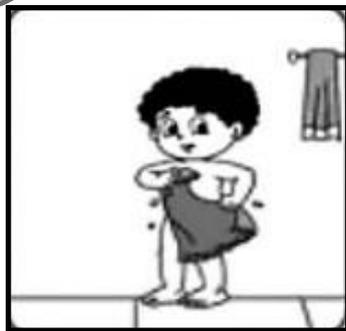
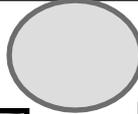
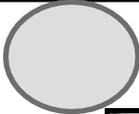
1. Kindly use 3 in 1 notebook for the assignments and maintain it properly.
2. Make a file or scrap book for doing all craft work given as home-work.

English

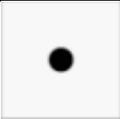
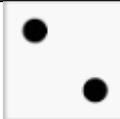
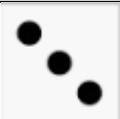
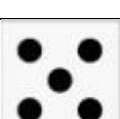
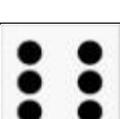
Q1. Read the sentence. Match with the picture.

<p>Max can bat.</p>	
<p>Dan had a nap.</p>	
<p>The cat is fat.</p>	
<p>The van is tan.</p>	

Q2. Write the number to sequence the actions.



Q.3 Roll and read.

	The sad man did sob.
	The pig hid in the log.
	He had a hot dog.
	Kim sat on top of the box.
	The dog bit the cat.
	A pig is a hog.

Q4. Read and underline the “at” family words.

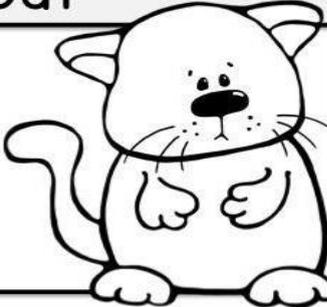


Pat the Cat

I have a cat. His name is Pat.
Pat will not play.
Pat will not run. Pat likes to sit all day. He sits on a mat.
Pat, the cat, is too fat.

Q5. Read the story and answer.

(Tick the box with the correct answer)

Fluffy the Cat	
Fluffy is a cat. She likes to play. Fluffy can jump very high.	
What kind of animal is Fluffy?	<input type="radio"/> dog <input type="radio"/> cat
What does she like to do?	<input type="radio"/> run <input type="radio"/> jump
What can Fluffy do?	<input type="radio"/> jump high <input type="radio"/> walk

**Q6. Read the word in the word box. Read each sentence.
Fill in the blank with the suitable word from the word box.**

plane	apple	desk	fish	house
-------	-------	------	------	-------

i) The  _____ is sweet.

ii) I live in a  _____.

iii) A  _____ flies in the air.

iv) A  _____ can swim.

v) I do homework at a  _____.

Q7. Learn the rhymes.

 **Orange** is a Carrot, 
 **Yellow** is a pear,
Green is the grass, 
 **And brown** is a bear,
Purple is a plum, 
 **Blue** is the sky,
Black is a witch's hat, 
And red is cherry pie.


I Have A Little Frog

I have a little frog,
His name is Tiny Tim.
I put him in the bathtub,
To see if he could swim.

He drank up all the water.
He gobbled up the soap.
And when he tried to talk,
He had a bubble in his throat.



Teacher Resources

The Right Hand, Left Hand Song



This is my right hand,
Tapping on my head.



This is my left hand,
Looking far ahead.



Right hand, left hand,
making a crown.



Left hand, right hand,
Rolling back down.

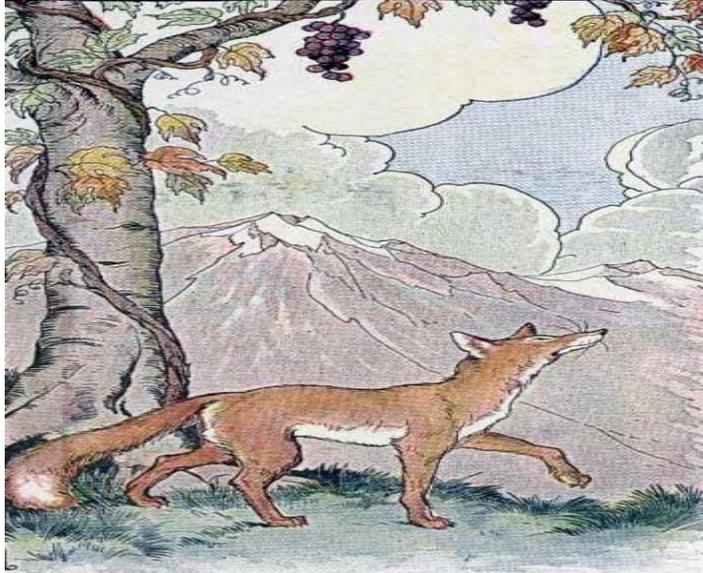


Teacher Resources

Q8. Read the following story from “Aesop’s Fables”.

(Parents may read and tell)

THE FOX AND THE GRAPES



A Fox one day spied a beautiful bunch of ripe grapes hanging from a vine trained along the branches of a tree. The grapes seemed ready to burst with juice, and the Fox’s mouth watered as he gazed longingly at them.

The bunch hung from a high branch, and the Fox had to jump for it. The first time he jumped he missed it by a long way. So he walked off a short distance and took a running leap at it, only to fall short once more. Again and again he tried, but in vain.

Now he sat down and looked at the grapes in disgust.

“What a fool I am,” he said. “Here I am wearing myself out to get a bunch of sour grapes that are not worth gaping for.”

And off he walked very, very scornfully.

Mathematics

Q1.Count the fingers and write the correct number name.

HOW MANY FINGERS

The image contains 15 hands arranged in a grid, each with a different number of fingers extended. The hands are as follows:

- Row 1: 3 fingers, 1 finger, 5 fingers
- Row 2: 1 finger, 1 finger, 5 fingers, 2 fingers
- Row 3: 5 fingers, 5 fingers, 1 finger, 5 fingers
- Row 4: 3 fingers, 5 fingers, 5 fingers

ONE - FIVE - TEN - FOUR - TWO - SIX - EIGHT

THREE - SEVEN - NINE

Q2. What comes before and after?

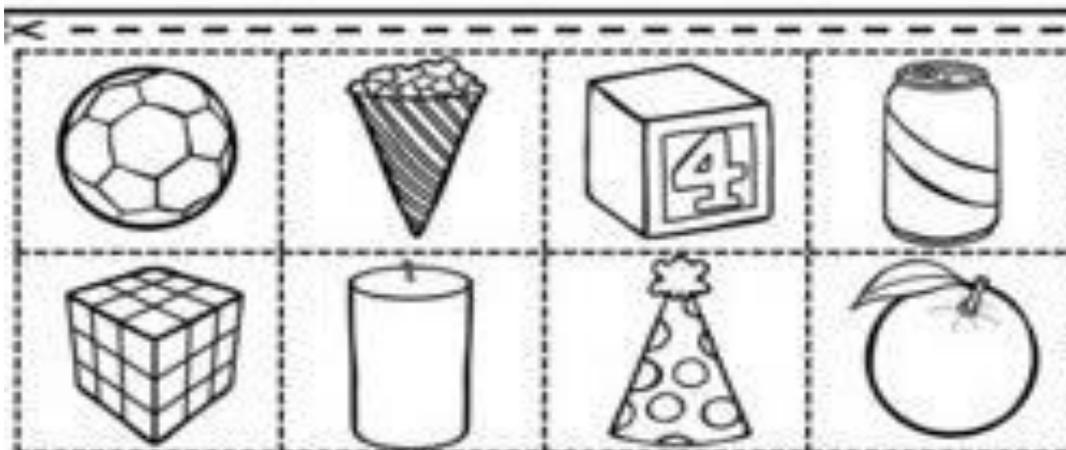
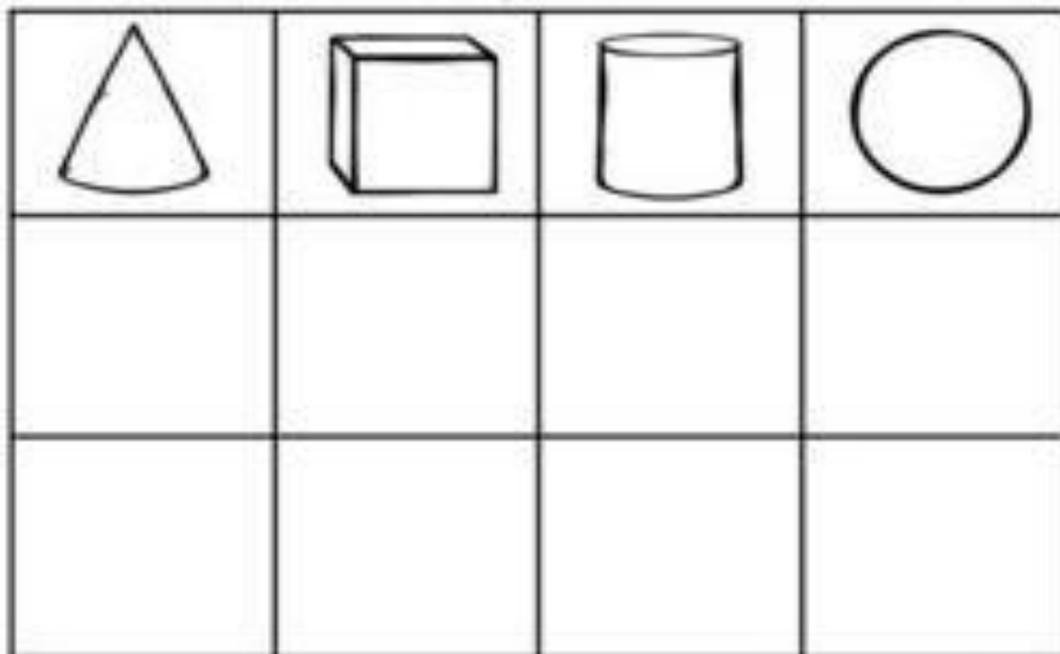
Directions: Write the numbers that come before and after the numbers on the watering cans.



Q.3 Draw these shapes in your copy and colour it:-



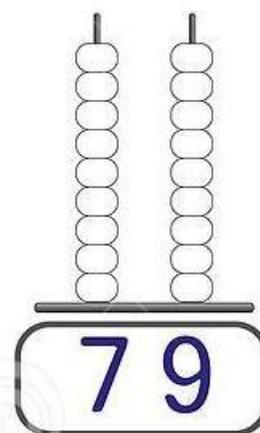
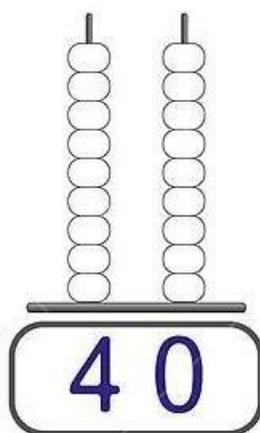
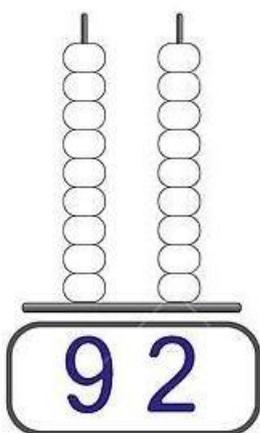
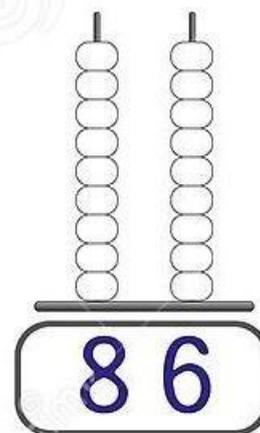
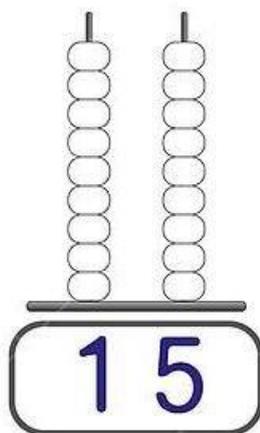
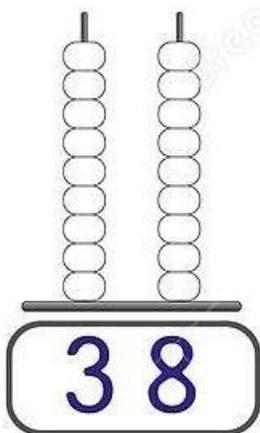
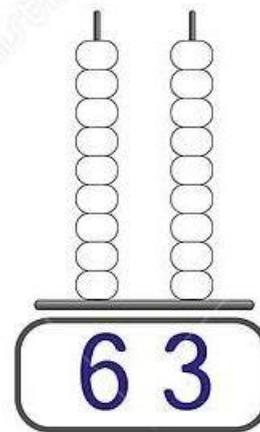
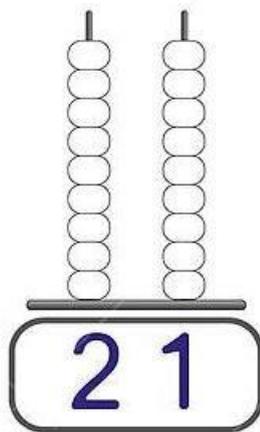
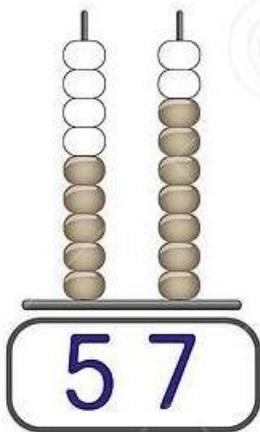
Q.4 Cut and paste the 3D objects that match the solids.



Q.5 Read the number names and colour the matching number.

 <p>Four</p> <p>4 3 6</p>	 <p>Seven</p> <p>9 7 2</p>	 <p>Ten</p> <p>8 6 10</p>
 <p>Eight</p> <p>4 7 8</p>		 <p>Three</p> <p>3 5 2</p>
 <p>Six</p> <p>5 6 3</p>		 <p>One</p> <p>2 8 1</p>
 <p>Nine</p> <p>8 7 9</p>	 <p>Two</p> <p>2 1 3</p>	 <p>Five</p> <p>3 5 9</p>

Q6. See the numbers and colour the beads. One has been done for you.



Q7. Learn and write the number names from 1 to 20.

one _____

eleven _____

two _____

twelve _____

three _____

thirteen _____

four _____

fourteen _____

five _____

fifteen _____

six _____

sixteen _____

seven _____

seventeen _____

eight _____

eighteen _____

nine _____

nineteen _____

ten _____

twenty _____

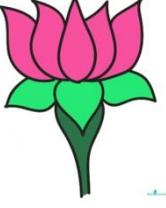
Q8. Make a model of a clock by using waste material

Note: - With guidance of parents



Hindi

प्रश्न 1. चित्र देख कर नाम लिखो :-













प्रश्न 2. इस कविता को याद करके दोहरायें :-

<https://youtu.be/eofyx2okzV4> ;लिंक को खोल कर देखे

प्रश्न 3. दिए गए शब्दों को पढ़े और अपनी कार्यपुस्तिका में लिखे:-

नल पर जल भर । रथ पर घर चल ।
फल छत पर रख । अब नए आम चख ।
एक गऊ आई । छम छम मत कर ।
सब कब आए । डर मत घर चल ।
पत्र पढ़ कर जप कर । झट पट उठ
कर जल भर । टन टन मत कर ।
वह घर पर गए । अब चल । जप कर
नल पर जल भर कर घर चल ।

प्रश्न 4. अपने पसंदीदा फल का चित्र बनाये और उसके बारे में ५ वाक्य बोलें :-

प्रश्न 5.

बच्चों, इन शब्दों का पहला अक्षर कहीं खो गया है। आओ, गुब्बारों में से अक्षर चुनकर इन शब्दों को पूरा करें।

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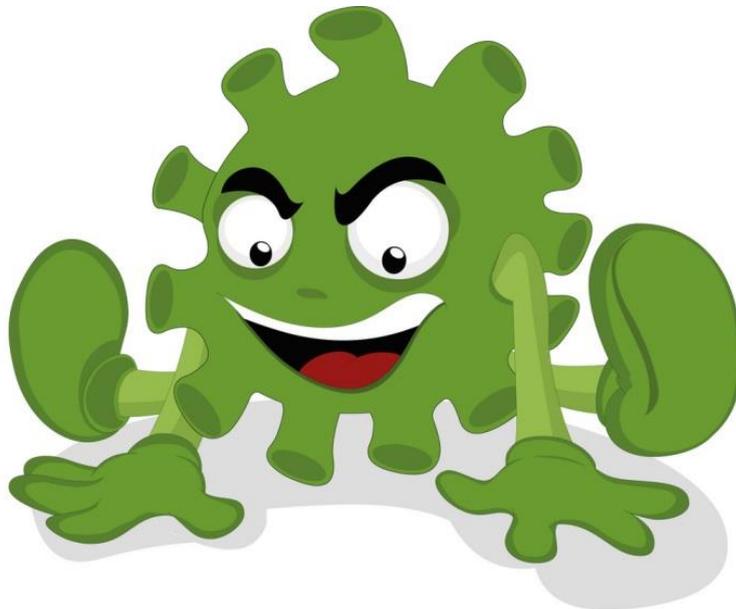
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प्रश्न 6. कौन-कौन सी सुरक्षा की चीजें हैं जो हमें कोरोना, वायरस से बचाती हैं उनके तीन चित्र बनाएं और उन्हें रंगें।



प्रश्न 7.

चार अक्षर वाले शब्द

प्रश्न - वर्णों को जोड़कर शब्द बनाओ - www.sandeepbarouli.com

1.	ट + म + ट + म
2.	ह + ल + च + ल
3.	स + र + ग + म
4.	क + स + र + त
5.	ग + ड + ब + ड
6.	त + र + क + श
7.	प + च + प + न
8.	छ + म + छ + म

प्रश्न 8. दिए गए चार अक्षर के शब्दों को रोज़ पढ़े और रोज़ पांच शब्द अपनी कॉपी में लिखें

अदरक	खटमल	अवसर
कसरत	शलगम	भगदड़
उपवन	शरबत	गरदन
बचपन	पतझड़	हलचल
मरहम	करवट	उबटन
अचकन	सरपट	नटखट

प्रश्न 9 दोनों कविताओं को हाव भाव के साथ याद कीजिये ।

आम



खाद मे खट्टा मीठा आम
छात है इसमे कोई खास
हर कोई देखे इसे ललचाये
बिन खाये फिर रह ना पाये
गर्मी के मौसम मे आता
फलों का राजा कहलाता



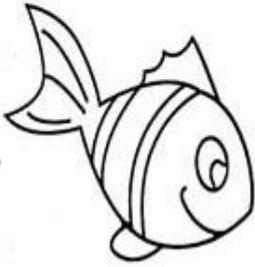
सूरज निकला मिटा अंधेरा,
देखो बच्चों हुआ सवेरा ।
आया मीठी हवा का फेरा,
चिड़ियों ने फिर छोड़ा बसेरा ।
जागो बच्चों अब मत सोओ,
इतना सुन्दर समय न खोओ ।

प्रश्न 10.

चित्र देखकर पहला अक्षर लिखे और रंग भरें







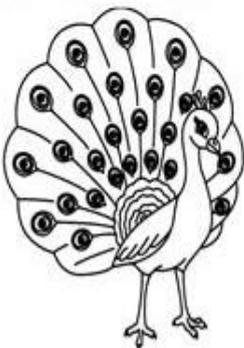














प्रश्न 11.

दिए गए प्रश्नों को हल करें ।

चित्रों की सहायता से शब्द पूरे कीजिए-

.....चकन



बरत.....



मर.....म



.....रगद



शब्द पूरे कीजिए और चित्रों से मिलाइए-



ब.....तन

दम.....ल

सरक.....

.....जगर

ब.....गद

पन.....ट

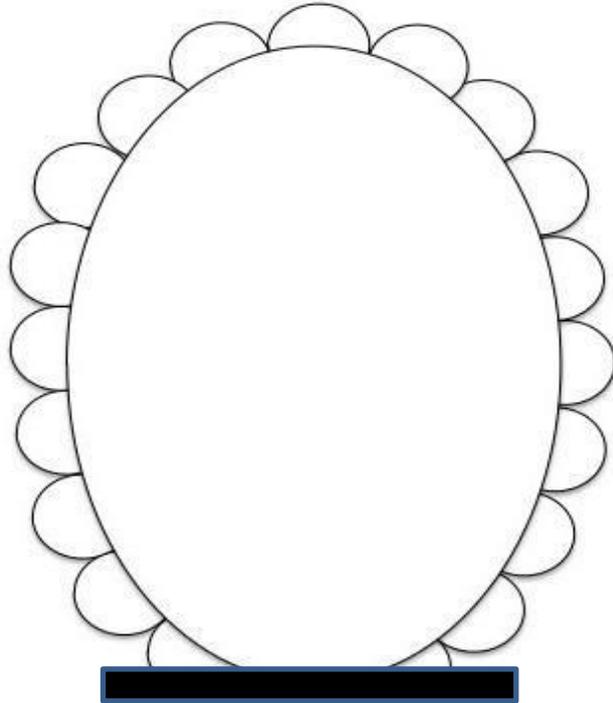


नोट:-

1. तीन और चार अक्षर के शब्दों का चार्ट बनाये और रोज़ अभ्यास करें ।
2. वर्णमाला ,क से ज्ञ का रोज़ एक पृष्ठ लिखें और याद करें ।
3. चार अक्षर के दस शब्द लिखें और उसके चित्र बनाये ।

General Knowledge

Q1. Paste your passport size photo in the given frame and write about yourself.



My name is _____.

I am _____ years old.

I have _____ family members.

I have _____ brothers _____ sisters.

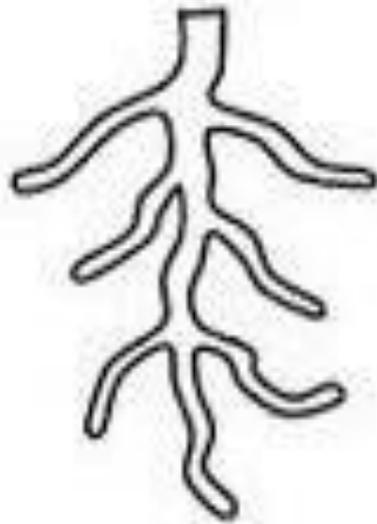
My favourite number is _____.

Q2.Read and colour.

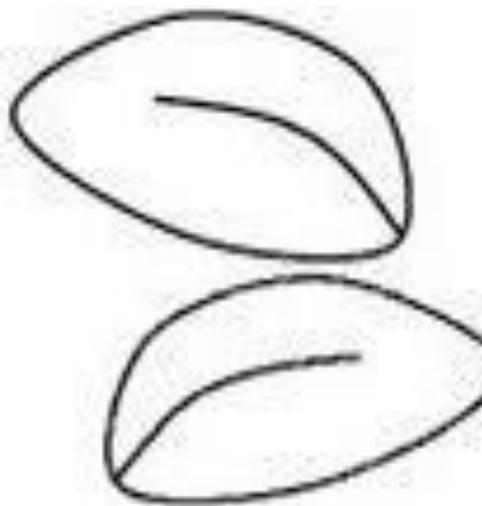
Color the seed yellow



Color the roots green



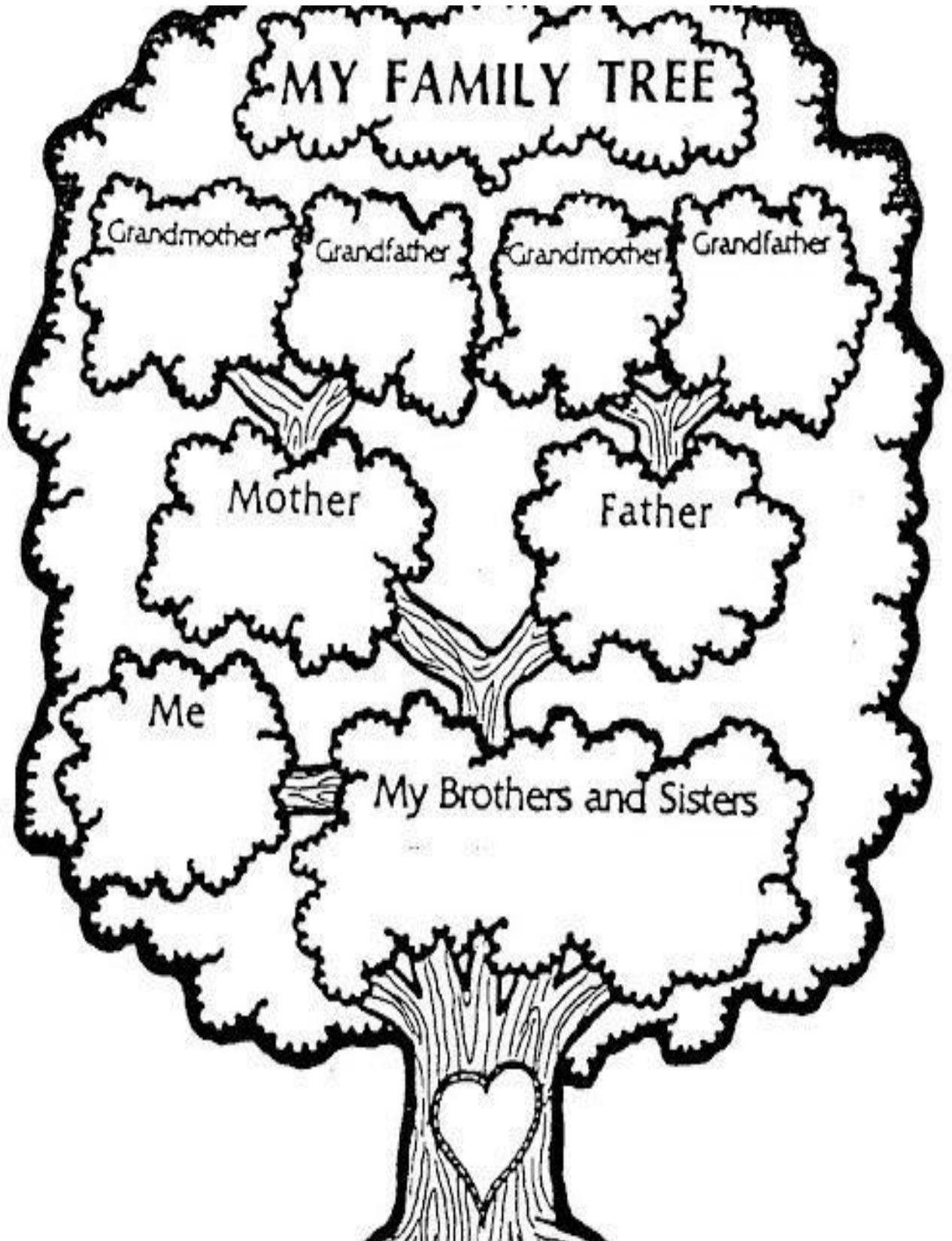
Color the leaves brown



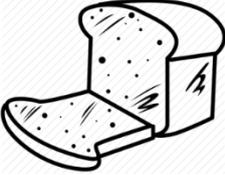
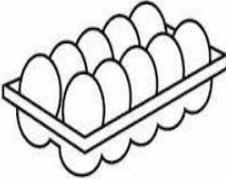
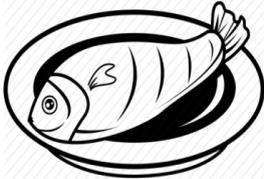
Color the flower pink



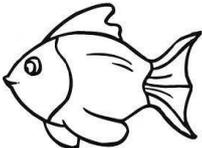
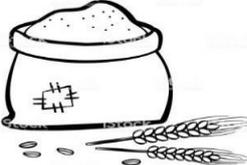
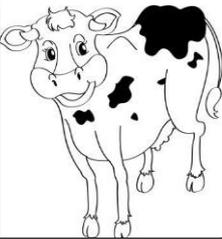
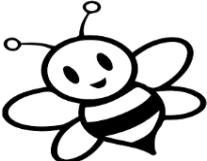
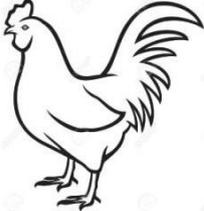
Q3. Paste the photo of the given family members and make your family tree.



Q4. Cut and paste the source of the given food item which you eat.

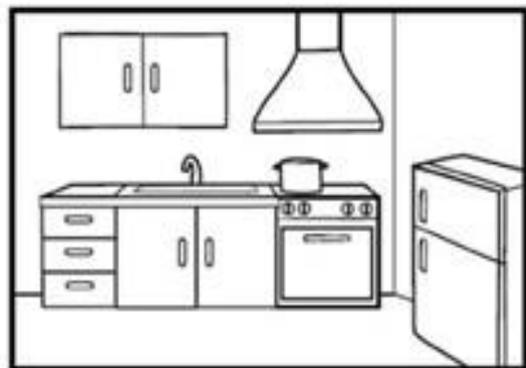
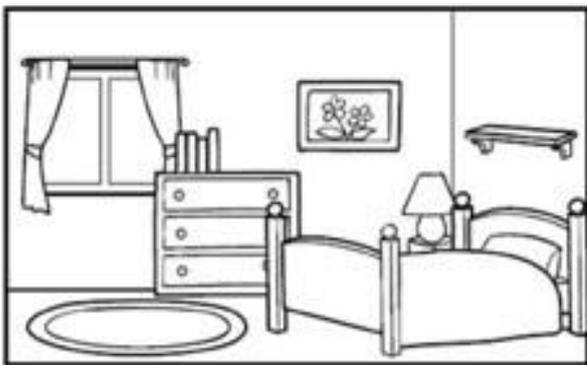
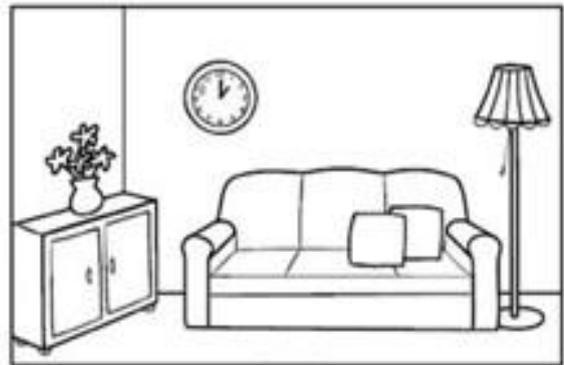
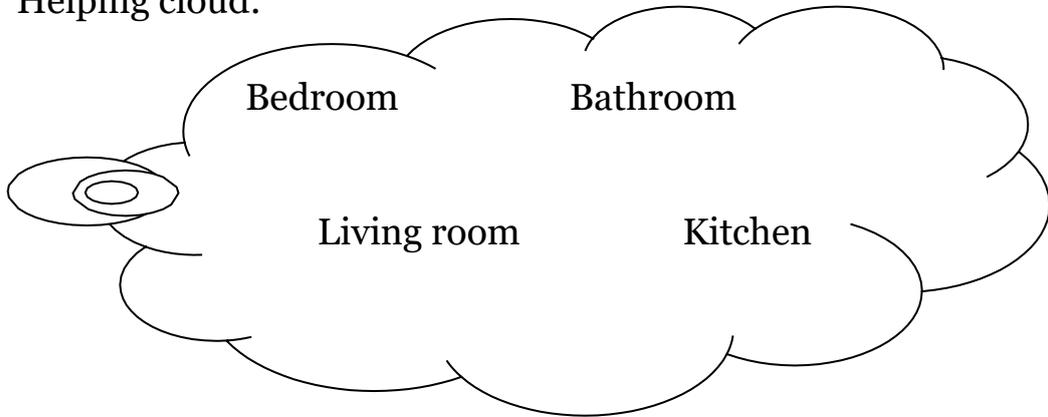
Food product	Source	Food product	Source
 Apple		 Honey	
 Bread		 Eggs	
 Roasted fish		 Milk	

Pictures for cut and paste activity

Q.5 Identify and write the names of different rooms in a house and also colour the pictures.

Helping cloud:



Q.6 Color the picture of day and night and also write the name of three things which you can see during day and night.



Day

1. _____

2. _____

3. _____

Night

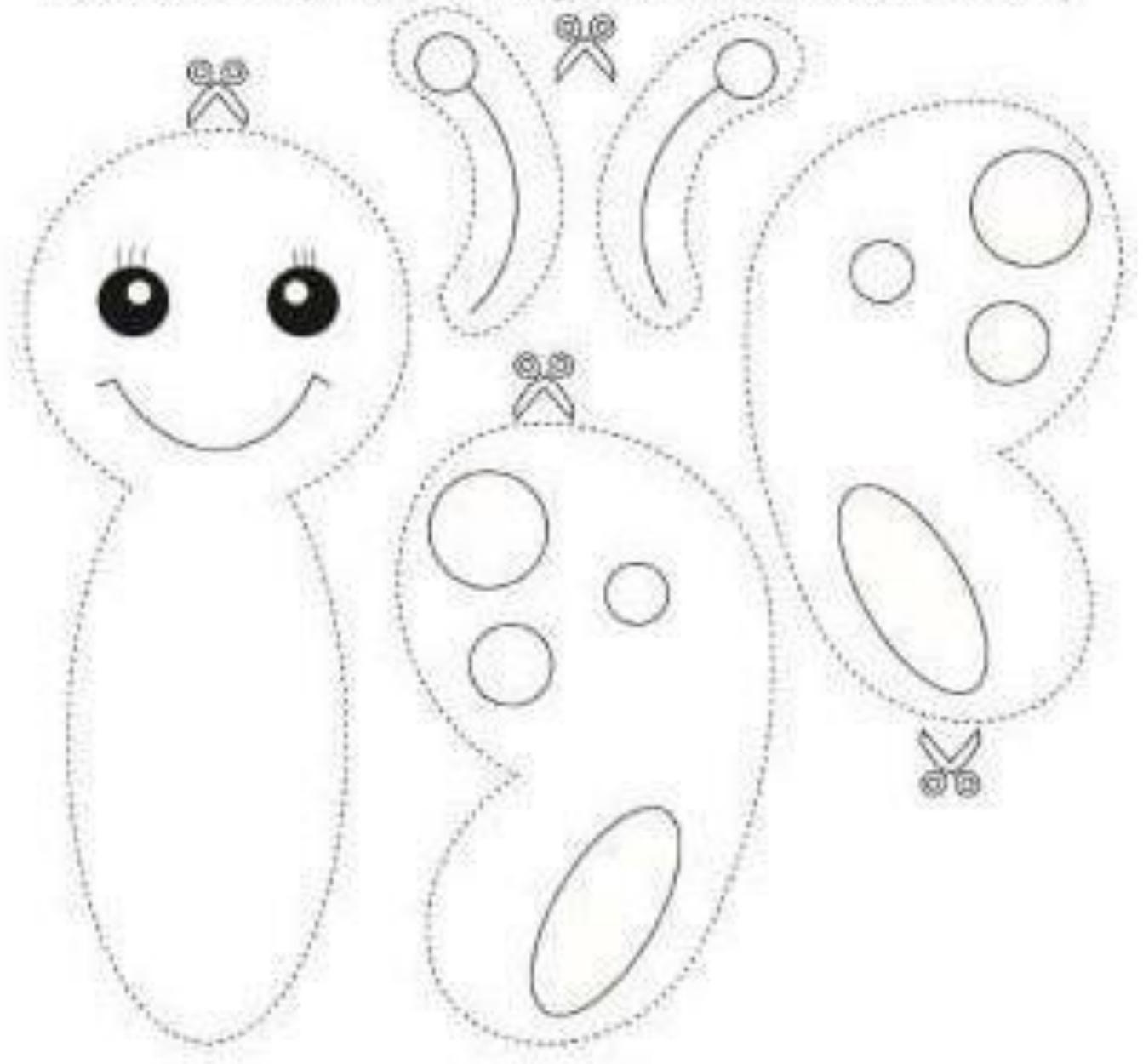
1. _____

2. _____

3. _____

FUN TIME

Color, cut, and paste the images below to make a butterfly.



- CONTACT FOR HELP:- Ms. Shraddha (nita.78885@gmail.com)