



ACADEMIC WORLD SCHOOL™ BEMETARA

SUMMER VACATION ASSIGNMENT

Session 2022-23

Grade: VI

GENERAL GUIDELINES:

1. USE A SEPARATE NOTE BOOK FOR EACH SUBJECT (100 Pages). Activity based Homework to be done in a separate file.
2. **Do not copy & paste from the Internet.** Questions will be asked verbally on the content of the assignments given.
3. Submission of Holidays HW: **15th June, 2022.** Marks will be deducted if not submitted by the due date.
4. The Holidays Homework can be downloaded from the school's website: www.academicworld.co.in and School's ERP
5. For Assignment related queries, do contact the subject teacher via e-mail given underneath every subject assignment.

1. **English:**

1. Write a **Diary entry on daily basis** sharing your happenings and experience during summer vacations (Example – your daily routine, your habits, new activities you are doing, the places you visited, what all you are learning, and how you felt being at home and so on).
 - Diary entry should be on daily basis as the format discussed in class.
 - Make a diary from leftover notebooks, design the cover page by yourself and decorate it. You can use rough pages also to make a beautiful diary.
2. Make a **SCRAP BOOK** and paste the cutting from newspaper of an English News Daily. Then underline one new word on it. Find the meaning and frame it in the sentence of your own.

Note:-You should have newspaper cuttings date-wise (from the day summer vacation starts till it ends) in your scrap book.

- Decorate the empty spaces.
3. Summer break brings a good time to plunge into the sea of imagination and Self-Awareness. So let's create a **Memorabilia** reflecting 5 important and treasured moments of your life. Use pictures and give interesting and relevant captions to them.

To do:

- In a cardboard make a collage of 5 photos which are the most memorable moments of your life and give captions to them and decorate it as you like it.
- Describe your feelings and memories attached to the photos you have pasted in memorabilia.

Hints:

Photograph of a family trip, photos with your grandparents or any favourite person, photos with your friends, photos of any moment/person which is the most memorable to you.

4. **Design a month calendar** - One form of nature or any place on each page, draw pictures accordingly and describe them and give a famous quote related to the picture.

Note:

- Design each month with a natural scene like – mountains, beaches, oceans, forest and decorate it.
- Describe the scenes and mention any famous quotes related to nature.
- Puzzles can also be drawn in between months with answers at the back.

Cricket Word Search

DIRECTIONS: Find and circle the vocabulary words in the grid. Look for them in all directions including backwards and diagonally.

Y	A	N	H	E	L	M	E	T	R	S	J	S	P	M	U	T	S	W
C	U	S	S	Q	U	V	W	E	C	Q	U	C	Y	T	I	A	P	Y
R	K	W	D	F	D	L	V	M	C	P	P	G	W	I	E	B	B	V
T	W	J	E	L	P	O	U	R	E	C	I	E	L	B	A	I	L	S
B	K	H	R	S	F	R	E	M	D	A	N	T	F	O	J	X	Q	O
O	F	N	I	S	D	A	P	O	G	T	F	A	C	A	V	G	T	W
U	U	C	P	T	S	J	Q	Y	C	W	J	G	H	J	E	J	H	
N	G	M	E	E	B	W	T	I	R	B	O	W	L	I	N	G	U	
D	L	N	U	U	P	S	W	D	R	A	L	L	M	A	L	C	D	A
A	E	I	I	H	I	E	H	K	Q	B	T	E	C	T	A	A	B	O
R	A	N	X	D	N	E	N	Z	A	E	K	T	Q	A	V	G	B	T
Y	B	N	B	T	L	T	F	C	Y	B	A	T	T	I	N	G	U	P
C	T	I	Y	G	L	E	B	G	S	I	X	N	R	V	O	O	K	O
H	U	I	X	M	B	K	I	W	Q	Q	Y	P	E	D	O	L	T	X
G	X	F	H	J	O	C	D	F	Q	N	H	C	R	V	K	W	K	L
N	Q	V	I	G	L	I	S	R	A	C	L	A	D	J	E	N	X	M
W	I	D	N	U	O	R	G	Z	I	R	X	U	O	B	L	P	Y	
C	D	W	P	W	I	C	K	E	T	V	A	L	L	D	Q	L	E	N
Y	V	E	U	B	R	Y	D	R	H	T	E	K	P	Y	U	K	Y	Z

GROUND

HELMET

HET

DINING

OUT

OVER

PADS

PITCH

RUN

STUMPS

TWENTY TWENTY

UMPIRE

WHITES

WICKET

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FAMOUS AUTHORS

Complete the crossword using these authors' last names.

Across

2. COOBER

7. PRINCE

8. JUNE

10. PRANK

11. PRINCE

14. TONG

17. CHALLENGE

19. JOHN

20. NICK

22. BARK

23. SCOTT

24. VIRGINIA

26. KURT

28. MARSH

29. CHARLES

Down

1. LINES

3. JOSEPH

4. NATHANIEL

5. BARRIS

6. HARRIS

8. LOUISA

11. JACK

12. OSCAR

15. GEORGE

16. FRENCH

17. SAM

18. HAMP

21. HOWARD

25. WILLIAM

27. NORMAN

Famous Authors

S	C	N	W	T	M	J	G	G	C	L	R	O	J
M	T	O	M	F	L	E	T	C	H	E	R	M	U
A	M	S	N	J	R	N	R	N	A	L	E	J	L
I	C	N	D	E	A	L	D	F	R	I	N	K	I
L	I	I	R	F	E	A	A	R	L	O	I	R	A
L	L	L	K	F	D	L	L	I	E	I	D	O	D
A	I	M	D	K	A	J	O	W	S	S	B	W	O
W	R	O	K	I	L	S	O	T	D	E	L	L	N
D	E	T	G	N	E	I	A	L	I	S	Y	I	A
I	A	L	A	N	I	D	M	L	C	E	T	N	L
V	W	L	L	E	L	L	E	L	K	L	O	G	D
A	S	I	L	Y	Y	F	M	L	E	S	N	I	S
D	C	J	O	F	S	J	I	K	N	I	E	I	O
R	O	A	L	D	D	A	H	L	S	B	R	L	N

- TOM FLETCHER
- ROALD DAHL
- DAVID WALLIAMS
- J K ROWLING
- JEFF KINNEY
- CHARLES DICKENS
- JULIA DONALDSON
- ENID BLYTON
- JILL TOMLINSON

Grocery Shopping Vocabulary

- Across**

2. Something you put your groceries in when you have paid for them

8. Where you would pick up your medicine

9. A cart you push and put food in at the grocery store

10. Another name for supermarket

Down

1. Area of the store you would buy a cake

3. The aisle you find fruits and vegetables in

4. Aisle where you find items to bake a cake

5. The person who works at the grocery store and helps you pay for your items

6. Aisle in a grocery store you would find lunch meat

7. Aisle of the store you would find butter and cheese

5. Read three stories from the link provided below and draw the story map of any 2 stories.

Links are:

- Learning About No – T. Albert
<https://monkeypen.com/blogs/news/learning-about-no-free-children-book>
- The Adventures of Tom Sawyer – Mark Twain
https://en.wikipedia.org/wiki/The_Adventures_of_Tom_Sawyer
- The case of the missing smile – T. Albert
<https://monkeypen.com/blogs/news/the-case-of-the-missing-smile-free-children-book>

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2. Hindi:

1. हिन्दी के मुहावरों को पहचान कर लिखिए और उनका वाक्यों में प्रयोग कीजिए ।

नौ	घा	व	भ	र	ना	लो	क	आ
दो	अ	चू	ला	ह	क	हे	ह	दे
उ	रू	क	ई	गु	में	के	र	हा
था	त	हो	क	ज	द	च	ब	थों
र	हो	ना	र	र	म	ने	र	ले
ह	जा	च	ना	र	ख	च	सा	ना
हो	ना	कों	च	ने	च	बा	ना	क
जा	ना	प	र	खे	ल	ना	ट	न
ना	क	भों	सि	को	इ	ना	क	क

- कहानी के <https://youtu.be/zY-KzITfCR> लिंक से कहानी सुनकर सभी पात्रों के विषय में तीन तीन वाक्य लिखे ।
- वसंत ऋतु पर स्वरचित कविता लिखकर उसका पाठ करते हुए उसका विडियो बनाए ।
- पहेलियों के द्वारा शब्द निर्माण कर वाक्य बनाएँ ।

balrajna
बालराजना

वर्ग पहेली
संयुक्त वर्ण व संयुक्ताक्षर

निम्न वर्ग पहेली से संयुक्त वर्ण व संयुक्ताक्षर वाले शब्द ढूँढ कर उन खानों में रंग भरिए -

फ	म	ल्ला	ह	क	ज	ल	घ	न	क्ष	इ	स
य	ह	ब	स्त	ग	अ	व्य	य	न	अ	क	र
त	स्व	उ	ड	इ	रिध	उ	लु	अ	ग	दूठा	ट
पल	क	प	व्या	पा	र	व	श	र	श	ध	अ
ख	मु	ग	या	छ	ड	झ	स्व	रा	ज्य	ध	नि
ट	ल्यु	अट	म	ग	र	म	च्छ	उ	ए	क	श
फ	ज	म	त	ज	ल	वख	न	अ	प	र्या	पल
प्रि	य	य	स	वि	द्वा	न	र	दि	व	ध	प
य	ग	स	ध	झ	रि	ण	ए	ती	ध	या	त्रा
द	र	खल	ऐ	क	का	र्या	ल	य	अट	ध	स
शी	ग	ल	रु	पल	म	फ	म्य	र	कू	स	भ
म	बा	इम	ण	आ	ज	उ	ट	कक	र	छ	ई

www.balrajna.com | info@balrajna.com

5. (टिप्पणी – सभी छात्र गृहकार्य की नोटपुस्तिका अलग से बनाए और उसमें उत्तर लिखेंगे । किसी भी समस्या के समाधान हेतु निम्न ई मेल पते पर सम्पर्क करें ।

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3. Mathematics:

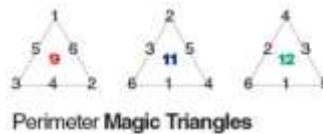
1. Concept:- Patterns

Learning Objective - Students will be able to use the concept of patterns in designing tattoos. Design a colorful tattoo in a A3 size paper/chart, which involves mathematical patterns or concepts.

2. Concept: - History of Mathematics

Learning Objective - Students will be known about several mathematicians and their contribution.

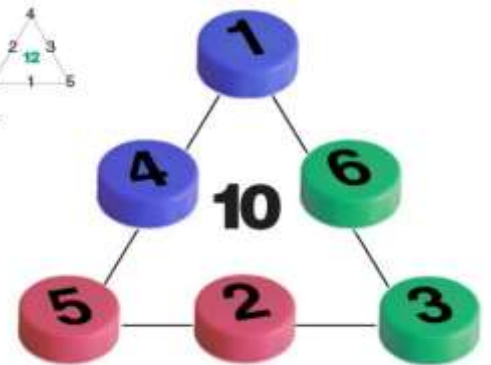
Choose any three mathematicians and prepare a scrap book underlining their life and contribution in the field of mathematics.



3. Concept: - Arithmetic Operations

Learning Objective – Students will be able to create a magic triangle involving different logics and mathematical operations.

Prepare a magic triangle using cubes/caps of bottle.



4. Concept: - Patterns

Learning Objective- Students will be able to use the concept of patterns in making a warli folk art painting.

Prepare a colorful Warli folk art in a chart paper.



5. Concept: - Data representation

Learning Objective - Students will be able to use the concept of data collection and demonstrate it by representing it in pictograph.

Measure oxygen level of your family members for one week and prepare a pictograph for the data so collected.

6. Concept: - Knowing our Numbers

Learning Objective - Students will be able to demonstrate the concept of numbers by solving the puzzle.

Make a 4x4 magic square from DOB of any 4 members of your family

Complete the number puzzle

a			b		c	
		d				
e	f					
				g		
h						
i						

ACROSS

- a) Seventy-two lakh four thousand five hundred sixty-one
- d) Predecessor of 9741
- e) Successor of 123456
- g) CCLXVI + CXIX
- i) Smallest 7-digit number

DOWN

- b) CDLXXIV
- c) $600000 + 7000 + 800 + 70$
- f) Place value of 2 in 32075
- h) CXVI – LXXV

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4. **Science:**

1. **To research about the status of Malnutrition and Mukhyamantri Suposhan Yojana.**

Concept-

Malnutrition is a challenge for the Chhattisgarh state as well as the entire country. In previous 18 years, the per capita income in the state has increased but poor became poorer and Chhattisgarh has around 37% malnourished people. CG govt. on 15 June 2020 stated that the number of malnourished children has been decreased by 13.97% under the **Mukhyamantri Suposhan Yojana.**

There would be participation of government and non-governmental charitable organizations. Anganwadi, Schools and other distribution centers identified by district administration will distribute nutritious meals.

Make brief report on malnutrition based on following points:

- What is malnutrition?
- Causes and solutions.
- Importance of studying malnutrition.
- Malnutrition report in Baster region.
- Importance of Mukhyamantri **Suposhan Yojana.**
- Imagine yourself a member of NGO. How you can create awareness among the people of the economically backward society?
- How you can help the government in tackling these problems?

Learning Objectives: Students will be able to-

- Analyze the reason of malnutrition.
- Observe the status of **Mukhyamantri Suposhan Yojana.**
- Analyze the importance of **Mukhyamantri Suposhan Yojana.**
- Exploration about malnutrition.

2. **Research on EOS-04 satellite.**

Concept-

Students will do the research and prepare project on **PSLV- C 52/ EOS-04 Mission.** In their research they will present following points:

EOS-04



EOS-04 is a Radar Imaging Satellite designed to provide high quality images under all weather conditions for applications such as Agriculture, Forestry & Plantations, Soil Moisture & Hydrology and Flood mapping

- Details of the launch
- Size and shape of EOS-04
- Pictures of EOS-04
- Aim of EOS-04
- Working principal of EOS-04
- How many satellites does India have in space?
- Application of EOS-04 in society & agriculture.
- Conclusion of the Research.

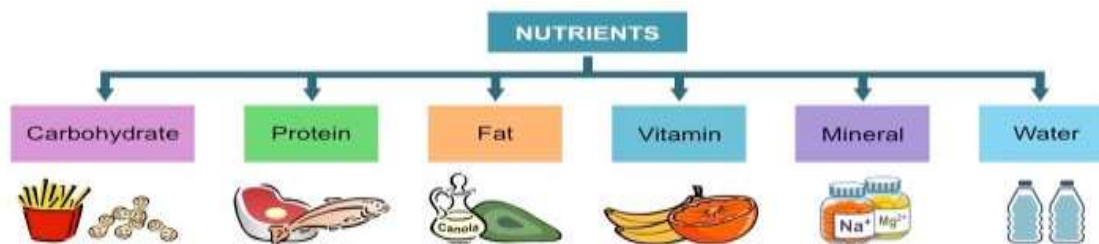
Learning Objectives: Students will be able to-

- analyze the working principle of EOS-04
- analyze the importance of EOS-04
- exploration about satellites.

3. To find out the nutrients present in different packed food.

Concept-

Task-I



Procedure:

1. Collect 5 packed items that are available in market.
2. Make a list of nutrients found in them.
3. Find out the amount of each of the nutrients present in them.
4. Note down your observations.
5. From your observations, which food items are good or not good for your health?

Total Fat 9g	12%
Saturated Fat 4.5g	23%
Trans Fat 0g	
Cholesterol 35mg	12%
Sodium 850mg	37%
Total Carbohydrate 34g	12%
Dietary Fiber 4g	14%
Total Sugars 6g	
Includes 0g Added Sugars	0%
Protein 15g	
Vitamin D 0mcg	0%
Calcium 320mg	25%
Iron 1.6mg	8%
Potassium 510mg	10%

Task-II –Role of different nutrients.



Procedure:

1. Write names of nutrients present in different fruits and vegetables (sources of food).
2. Paste the pictures of different sources of nutrients in your notebook.
3. Also mention the importance of each nutrient.

Nutrients	Source	Importance
Proteins	Pulses, Milk	Helps in building muscles

4. Categorize different sources into these groups as per the function they perform:
 - a) Body building
 - b) Energy giving
 - c) Protective food
5. Now plan the diet chart for
 - a) Growing children
 - b) Old grandparent

Learning Objectives: Students will be able to-

- Analyze the nutrients in packed food items.
- Categorized the nutrients.
- Understand the role of nutrients.

4. Prepare a detailed project on Fibre production in Chhattisgarh and Gujarat.

Concept

Explore the different type of fibres producing in Gujrat and Chhattisgarh & make report on following points.



HEARD ABOUT VEGAN SILK?
Tencel Luxe, or popularly called vegan silk, is a yarn derived from birch wood and made in Austria. It is gaining ground in the city as well. "We are getting a good response from Surat — a hub that is dominated by man-made fabric. Being completely natural, our product is vegan certified by the European Vegan Society," said Pranesh Sridharan, commercial head of Lenzing.

Polyester vs Natural Yarn

- Polyester technology and production capacity is already developed
- This helps in man-made yarn to be produced in large quantities
- Natural fibre, yarn production is at the innovation stage, hence costly
- Only rapid commercial use will make it cost effective
- Both type of fibre offer longevity but natural fibre is more user friendly
- Due to awareness about its biodegradability, natural fibre is gaining traction

Growth of polyester fabric will continue but the natural fibre products are for niche buyers. Its growth is slow but we are making footprints

Bharat Gandhi | CHAIRMAN, FEDERATION OF INDIAN ART SILK WEAVING INDUSTRY

- Introduction
- History of clothing material
- Fibres and their types in both states
- Production of fibres in Chhattisgarh
- Production of fibres in Gujarat
- Contribution of fibre production in the state economy.
- Graphical representation of fibre production in both states.
- Conclusion.

Learning Objectives: Students will be able to-

- analyze the type of fibres in Gujrat and Chhattisgarh
- categorized the type of fibres.
- understand the role fibre production in state economy.
- explore the history of clothing materials.

5. To make a smart city project (Model Based)

Concept- a smart city is a city that **uses technology to provide services and solve city problems.** A smart city does things like improve transportation and accessibility, improve social services, promote sustainability, and give its citizens a voice.



Learning Objectives: Students will be able to analyze the features of smart city.

<https://www.youtube.com/watch?v=DwF2y4pzfJU>

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5. **Social Studies:**

GST and need of taxes for the economy of the country.

1. What is GST?
2. How the GST being imposed different materials according to its cost? Prepare a GST chart of at least 20 products.
3. Which are the products exempted from GST?
4. How do you think Taxes can help in growing and maintaining the economy of the country? What are the developments that can be done with the help of taxes paid?



2. Using the concept of Reduce, reuse and recycle, research about the given cities that how they do the waste management in order to keep their city clean?

1. Ambikapur
2. Ahmedabad

1. What is the rank of the city in cleanliness?
2. Where the city's garbage gets dumped and how they do the waste management?
3. Did the city receive any award for its cleanliness drive?
4. Who initiated the cleanliness drive in that city?
5. What are the unique features they have adopted to manage the waste?
6. What are the processes of working of Municipal Corporation of that city?
7. Do you think other cities got inspired by its work on cleanliness?
8. Do you think Waste management is an important factor for our country?
9. Using your creative brains, find out one new idea for the waste management, which can be used to make your city clean and healthy?
10. Results and References

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6. **Computer:**

1. Download Benime and make a video of any ten applications of artificial intelligence used in our daily life.

Concept – Evolution of computer

Learning Objective – Students will be to create presentation by their own and will enhance their creativity skill and animation skill.

2. Do survey and make a report of any five people around you about the intelligence they possess.

Concept – Types of Intelligence

Learning Objective – Students will be to apply their knowledge to identify what kind of intelligence other person has.

3. Perform an activity which will portray the skills or intelligence within you and make a video of it.

Concept – Intelligence

Learning Objective – Students will be to explore and identify the intelligence within them.

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7. Sanskrit:

प्रश्न(1) शीर्षक – शब्दरूपलेखनम् एवं धातुरूपाणिम् ।

आधारित अवधारणा– छात्र निम्नलिखित शब्दरूपों को याद करेंगे एवं लिखेंगे ।

शिक्षण उद्देश्य – छात्र संस्कृत के आधारभूत व्याकरण से अवगत होंगे व उनका वाक्य में प्रयोग करना सीखेंगे ।

(अ) निम्नलिखित शब्दरूप याद कीजिए एवं लिखिए –

- राम शब्दरूप अकारान्त पुल्लिङ्ग
- बालिका आकारान्त स्त्रीलिङ्ग
- फल अकारान्त नपुंसकलिङ्ग

(ब) निम्न के धातु रूप याद कीजिए एवं लिखिए –

- पठ् धातु लट्लकार
- पठ् धातु लृट्लकार
- पठ् धातु लङ्लकार

प्रश्न(2) अधोप्रदत्त वर्ग प्रहेलिकातः पुल्लिङ्ग स्त्रीलिङ्ग शब्दं चित्वा लिखत्

(नीचे लिखे वर्ग पहेली से पुल्लिङ्ग स्त्रीलिङ्ग पदं चुनकर लिखिए)

बा	ल	क	सी	ता	उ	रा	दा	दी
लि	ता	ग	जः	व	प	ज	दा	व
का	धु	नी	ह	र्व	रि	न	प्र	ति
रा	ना	अ	जः	त्र	अ	ली	भु	मि
म	री	ग	जा	दा	मा	ला	कं	स

पुल्लिङ्ग _____

स्त्रीलिङ्ग _____

खण्ड— ख लेखन कौशल व शोध आधारित प्रश्न

प्रश्न(3) शीर्षक – संस्कृत भाषा व महत्व

आधारित अवधारणा – संस्कृत भाषा के बारे में आप क्या जानते हो? संस्कृत पढ़ने से क्या लाभ है अपने शब्दों में लिखें—

शिक्षण उद्देश्य – छात्र संस्कृत भाषा के महत्व और ज्ञान के बारे में अवगत होंगे।

प्रश्न(4) चित्राणि दृष्ट्वा संस्कृतपदानि लिखत. (चित्र देखकर संस्कृत में नाम लिखें)



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प्रश्न(5) अ – शीर्षक – पठन संबंधी अपठित अवबोधनम् प्रश्नाः

आधारित अवधारणा— अ – बच्चें संस्कृत अनुच्छेद पैराग्राफ को पढ़कर नीचे दिए गए प्रश्नों के उत्तर उसी अनुच्छेद से ढूँढकर लिखेंगे।

शिक्षण उद्देश्य – अपठित अवबोधनम् के माध्यम से छात्रों के पठन कौशल व बौद्धिक क्षमता का विकास होगा।

अस्माकम् भारतमाता वीराणां जननी अस्ति । अनेके वीरबालकाः वीरबालिकाः च मातृभूमौ उत्पन्नाः अभवन् । गुन्जनसक्सेना अपि एतादृशी एका वीरबालिका उत्पन्ना अभवत् । मातृभूमेः सेवार्यै गुन्जनसक्सेना स्वजीवनस्य चिन्तां न अकरोत् । सा डीइति संस्थायाः हंसराज महाविद्यालयस्य .वी.ए. छात्रा आसीत् । मातृभूमेः सेवार्यै सा भारतीय वायुसेनां प्राविशत् । सा प्रथमा भारतीया महिला विमानचालिका आसीत् । गुन्जनसक्सेना वीराङ्गना राज्ञी लक्ष्मीबाई इव साहसिनी आसीत् । सा युद्धक्षेत्रे निर्भयं विमानम् अचालयत् ।

1. एक पदेन उत्तरत

क. अस्माकम् भारतमाता केषा जननी अस्ति ?

ख. मातृभूमेः सेवार्यै का स्वजीवनस्य चिन्तां न अकरोत् ।

(2पूर्णवाक्येन उत्तरत। पूर्ण वाक्य में उत्तर दीजिए।

- का प्रथमा भारतीया महिला विमानचालिका आसीत्?
- सा कस्याः इव साहसिनी आसीत्?

- के मातृभूमौ उत्पन्नाः अभवन्?

3. (यथानिर्देशम् उत्तरत।

1. छात्रा इति पदे किं लिङ्गम् ?

1. नपुंसकलिङ्गम्

2. स्त्रीलिङ्गम्

3. पुलिङ्गम्

2. विमानयान इति पदे कः अर्थः ?

1. हवाई जहाज

2. पानी जहाज

3. समुद्र जहाज

(ब) अधोलिखितं गद्यांशं पठित्वा प्रदत्तप्रश्नानाम् उत्तराणि संस्कृतेन लिखत । नीचे लिखे अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर लिखिए -

अद्य विद्यालये अवकाशः अस्ति। राघवः पाठं न पठति। सः दूरदर्शनेन क्रिकेट प्रतियोगितां पश्यति। राघवस्य मित्रं रोहणः अपि विद्यालय-कार्यम् न करोति। रोहणः पुत्तलिका खेलं द्रष्टुम् गच्छति। सः मित्रैः सह खेलम् पश्यति। पुत्तलिका खेलः अतीव रोचकः अस्ति। पुत्तलिकाः नृत्यन्ति। सूत्रधारः खेलं करोति। खेलं दृष्ट्वा सर्वे प्रमुदिताः सन्ति। जीवने क्रीडायाः विशिष्टं स्थानम् अस्ति। यथा जीवने भोजनम् आवश्यकं भवति तथैव क्रीडापि आवश्यकी अस्ति। क्रीडासु बीटाक्रीडा प्रमुख महत्वपूर्णा चास्ति। वर्तमाने बीटाक्रीडा विश्वस्य लोकप्रिया क्रीडा अस्ति। क्रिकेटक्रीडा भारतीयानां प्रिया क्रीडा अस्ति।

1 एक पदेन उत्तरत

क (अद्य विद्यालये किम् अस्ति)?

ख (कः पाठं न पठति) ?

2 पूर्णवाक्येन उत्तरत

क (रोहणः कस्य मित्रं अस्ति)?

ख (रोहणः किं न करोति) ?

ग (का खेलः अतीव रोचते) ?

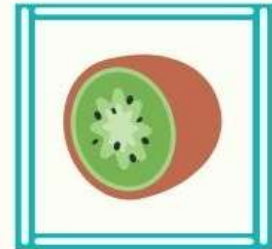
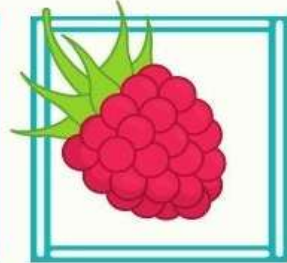
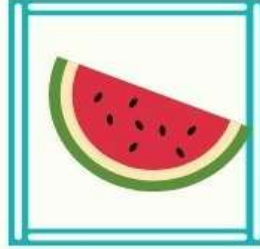
❖ Contact me for help: 6 A & B – dhanesh.prasadshukla@academicworld.co.in
6 C, D – satish.mishra@academicworld.co.in

8. French:

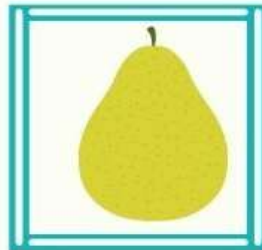
1. Write the name of fruits in English.

L'ananas (m), L'abricot (m), La banane, La cerise, Le citron, Le citron vert, La fraise, La goyave, La framboise, La grenade, Le kiwi, La mangue, Le melon, La mûre, La myrtille, L'orange (f), La papaye, La pastèque, La pêche, La pomme, La poire, La prune, Le raisin.

2. Identify the fruits and write their name in French.



Les fruits



3. Writing Skills: - Follow the link: - https://youtu.be/JTCzrSvm_po

Write the conversation in English

4. Listening skills: - Follow the link: - <https://youtu.be/atNkI6QFZ50>

<https://youtu.be/nXADj1ZLNyQ>

<https://youtu.be/1kq88XtHOEA>

Listen the song and practice it.

5. Conjugation of Être verb (to be)

Je suis = I am

Tu es = you are

Il est = He is

Elle est = She is

Nous sommes = We are

Vous êtes = You are

Ils sont = They are (masculine plural)

Elles sont = They are (feminine plural)

6. Fill the blanks with the conjugation of Être verb

1. Nous _____ riches.
2. Tu _____ un garçon.
3. Elles _____ heureuses.
4. Je _____ une fille.
5. Vous _____ propres.
6. Ils _____ beaux.
7. Elle _____ triste.
8. Nous _____ heureux.
9. Je _____ gentil.
10. Il _____ jeune.
11. Elles _____ belles.
12. Tu _____ sympa.

❖ Contact me for help: 6A, B, C & D – sagar.saurabh@academicworld.co.in