



**ACADEMIC WORLD SCHOOL™**  
**BEMETARA**

**SESSION: 2023-24**

**SUMMER VACATION ASSIGNMENT**

**Grade: II**

**Name of the student:**

**Section:**

**General Instructions:**

1. Submission of Holidays HW : 15th June, 2023. Marks will be deducted if not submitted by the due date.
2. The Holidays Homework can be downloaded from the school's website: [www.academicworld.co.in](http://www.academicworld.co.in) and School's ERP.
3. For Assignment related queries, do contact the subject teacher via e-mail given underneath every subject assignment.

**Instructions for Students:**

- Begin and end your day with a prayer with parents.
- Brush your teeth twice a day(Before breakfast and after Dinner)
- Keep your surroundings clean.
- Drink dairy products (Milk/ buttermilk/ Curd etc.)
- Keep water/food for stray animals and birds.
- Give respect to your elders and youngers
- Water the plants regularly.
- Drink plenty of water.
- Students will be asked questions verbally.
- Submission: Upon arrival to School after Summer vacations
- Marks will be deducted if not submitted by the due date.
- To work on assignments daily at fixed timings (Morning & Evening).
- Watch TV shows with English Subtitles.

**Instructions for Parents:**

- Encourage the child to take his/her bath daily.
- Tell your ward about "good and bad touch".
- Tell them to wash their hands regularly and wear mask.
- Guide them to put back the toys/things in proper place after playing.

**Instructions for Summer Assignment:**

- Write in a neat handwriting.(at least one page a day)
- Be creative and involve yourself in creative art and craft activities.

# English

## 1. Picture Description

Write 8 lines about the picture provided below:



Handwriting practice lines for the student's response.

## 2. Describe your favourite toy:

Draw or make paper craft of your favourite toy or any sport stick it on a chart paper and describe about it using describing words. Write 5 sentences using describing words:



### Example :

These are two rackets.

It is very big and strong.

This game Is really interesting and played with concentration.

## 3. Write the opposite words:

a) Dry : \_\_\_\_\_

b) Clean: \_\_\_\_\_

c) Cold: \_\_\_\_\_

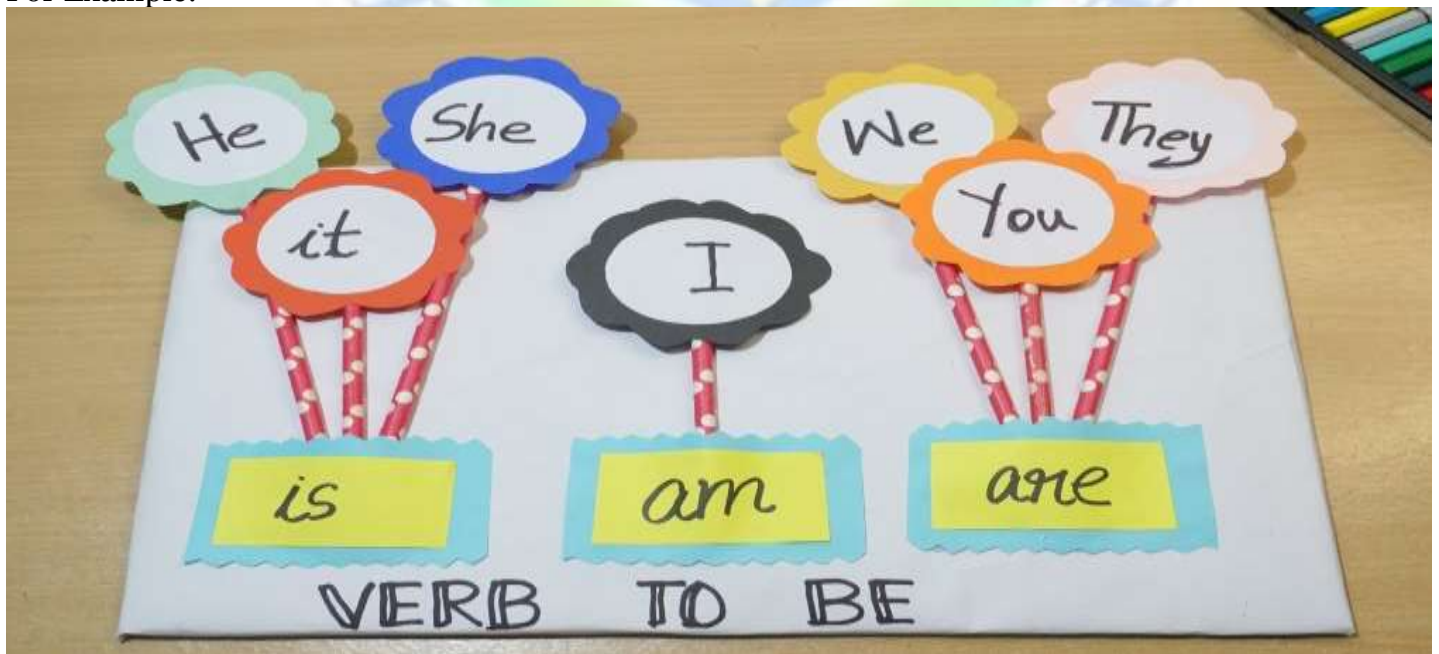
d) Top: \_\_\_\_\_

e) Give: \_\_\_\_\_

e) Purchase: \_\_\_\_\_

## 4. Prepare project including the verbs used with pronoun:

For Example:



5. Read the unseen passage given and do the exercise:

## Butterfly on a Petal

Mia went to the park outside her house. In the park, she saw a very pretty butterfly. The butterfly was blue and yellow in colour. It was sitting on a white petal.

Soon she saw that there were four more butterflies. One other butterfly was black and white. When she went to touch this butterfly, it flew away. This made Mia jump a little. The butterfly went and sat under a tree. Mia ran down to the tree, but by then it was gone. She tried to follow it, but couldn't find it again.



Mia soon left for home. When she reached her house, she was surprised to see the butterfly sitting by her window. This got a smile on her face.



**Answer the following questions:**

1. What were the colours of the butterflies?

\_\_\_\_\_

2. What happened when she went to touch the butterfly?

\_\_\_\_\_

3. Where did the butterfly go and sit?

\_\_\_\_\_

4. Why was Mia surprised?

\_\_\_\_\_

**Frame sentences:**

1. Outside: \_\_\_\_\_.

2. Away: \_\_\_\_\_.



**6. Recapitulation of action words:**

Name and write the activities.

play football

play hide-and-seek

play computer  
games

sleep

ride a bike

swim

watch television

play with toys

1



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2

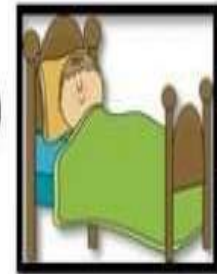


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

7



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4

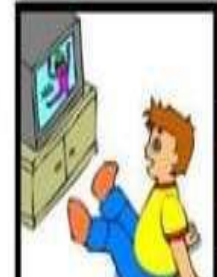


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

8



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## My summer vacation

**SUPREET KAUR**

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## Environmental Studies

1. Make a video of different exercises given step by step and send it in ERP. Wake early morning and daily practice all the exercises.



Camel pose



Plow pose



Boat pose



Tree pose



Triangle pose



Belly breathing



Cobra pose



Warrior pose



Down dog pose

2) Click the pictures of your daily routine, write about it and paste it in a fully decorated chart paper.

3) Make a model of kutchha house or pucca house .



4) Use your scrap book for the below mentioned tasks.

A) Paste or draw 10 different animals /Birds/insects (one in each page) and write 5 lines about each animal you pasted.

B) Make a tree using different colored craft paper. Paste it in your scrap book. Write about the things you get from plants.



IN CASE OF ANY QUERIES, KINDLY MAIL TO:

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# Mathematics

## Task 1 Writing Skills

Visit your favourite Mall. Each student will visit a particular mall, where they will observe different kinds of shapes and note down the price of the items selected or purchased. Make a model, consists of different kinds of items having different shapes and also write the name of the shape identified. Take care not to use plastics or thermocol. Professional help should not be taken. Projects then submitted by each student will be judged on originality and creativity.

## Task 2 Identification skills

Identify the even and odd numbers and color it with blue and yellow respectively.

### SECRET AGENT NUMBERS

15	8	12	1	
6	14	7	9	4
18	3	20	5	11
16	19	11	2	10
12	17	21	9	
22	13	6		

**EVEN**  
COLOR  
BLUE

**ODD**  
COLOR  
YELLOW

**Solve the crossword puzzle based on multiplication and addition.**

**Solve the crossword puzzle based on multiplication and addition.**

2	x		=	6
				x
	x	1	=	
				=
	x	24	=	

	x	5	=	30
x				
8	x	4	=	
=				

**Complete exercise no. 1 to 15 of your mental mathematics book.**

Student will go to the grocery/vegetable shop with their parents and buy the required groceries/vegetables for their home. After reaching home they will prepare a bill which will consists with the name of the item purchased and its amount. After that they will find out the total money they invested in purchasing the groceries.

Name of the item	Amount
Total Amount in Rupees	

### Task 6

A) Solve the Worksheet given:

$$\begin{array}{r}
 \phantom{0} \phantom{0} \\
 2 \phantom{0} 6 \phantom{0} 2 \\
 + 5 \phantom{0} 2 \phantom{0} 4 \\
 \hline
 \phantom{0} \phantom{0} \phantom{0} \phantom{0}
 \end{array}$$

$$\begin{array}{r}
 \phantom{0} \phantom{0} \\
 3 \phantom{0} 1 \phantom{0} 5 \\
 + 4 \phantom{0} 6 \phantom{0} 2 \\
 \hline
 \phantom{0} \phantom{0} \phantom{0} \phantom{0}
 \end{array}$$

$$\begin{array}{r}
 \phantom{0} \phantom{0} \\
 6 \phantom{0} 3 \phantom{0} 5 \\
 - 1 \phantom{0} 7 \phantom{0} 1 \\
 \hline
 \phantom{0} \phantom{0} \phantom{0} \phantom{0}
 \end{array}$$

$$\begin{array}{r}
 \phantom{0} \phantom{0} \\
 7 \phantom{0} 9 \phantom{0} 6 \\
 - 4 \phantom{0} 5 \phantom{0} 2 \\
 \hline
 \phantom{0} \phantom{0} \phantom{0} \phantom{0}
 \end{array}$$

$$\begin{array}{r}
 \phantom{0} \phantom{0} \phantom{0} \\
 4 \phantom{0} 2 \phantom{0} 3 \\
 - 2 \phantom{0} 4 \phantom{0} 8 \\
 \hline
 \phantom{0} \phantom{0} \phantom{0} \phantom{0}
 \end{array}$$

$$\begin{array}{r}
 \phantom{0} \phantom{0} \phantom{0} \\
 6 \phantom{0} 7 \phantom{0} 4 \\
 - 2 \phantom{0} 3 \phantom{0} 9 \\
 \hline
 \phantom{0} \phantom{0} \phantom{0} \phantom{0}
 \end{array}$$

$$\begin{array}{r}
 \phantom{0} \phantom{0} \\
 8 \phantom{0} 6 \phantom{0} 7 \\
 - 4 \phantom{0} 2 \phantom{0} 3 \\
 \hline
 \phantom{0} \phantom{0} \phantom{0} \phantom{0}
 \end{array}$$

B) Write the missing factors for each set.



$$\underline{\quad} \times 5 = 20$$

$$4 \times \underline{\quad} = 16$$

$$\underline{\quad} \times 2 = 10$$

$$4 \times \underline{\quad} = 36$$

$$\underline{\quad} \times 8 = 24$$

$$5 \times \underline{\quad} = 30$$

$$\underline{\quad} \times 3 = 18$$

$$7 \times \underline{\quad} = 35$$

$$\underline{\quad} \times 3 = 27$$

$$7 \times \underline{\quad} = 21$$



$$\underline{\quad} \times 4 = 24$$

$$6 \times \underline{\quad} = 0$$

$$\underline{\quad} \times 6 = 36$$

$$7 \times \underline{\quad} = 42$$

$$\underline{\quad} \times 5 = 40$$

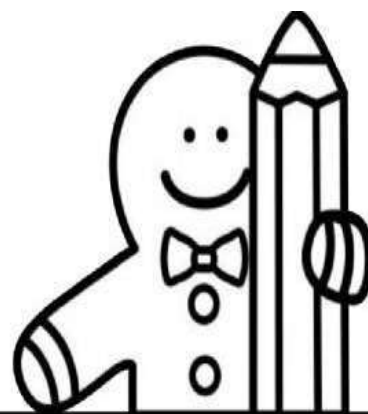
$$7 \times \underline{\quad} = 49$$

$$\underline{\quad} \times 3 = 0$$

$$3 \times \underline{\quad} = 12$$

$$\underline{\quad} \times 3 = 15$$

$$5 \times \underline{\quad} = 25$$



$$\underline{\quad} \times 6 = 60$$

$$4 \times \underline{\quad} = 40$$

$$\underline{\quad} \times 2 = 20$$

$$4 \times \underline{\quad} = 16$$

$$\underline{\quad} \times 2 = 14$$

$$9 \times \underline{\quad} = 36$$

$$\underline{\quad} \times 5 = 20$$

$$6 \times \underline{\quad} = 30$$

$$\underline{\quad} \times 6 = 54$$

$$10 \times \underline{\quad} = 100$$



**C) Collection of different money (Notes/ coins):**

**Instruction:** Use fevicol/ glue to paste the printouts of coins and notes in the space given below.

**Notes:**

**Coins:**



**D) Learn and write the multiple tables of 2 to 10.**

$$2 \times 1 = 2$$

$$3 \times 1 = 3$$

$$4 \times 1 = 4$$

$$5 \times 1 = 5$$

$$6 \times 1 = 6$$

$$7 \times 1 = 7$$

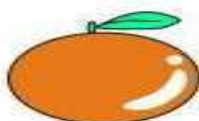


$8 \times 1 = 8$

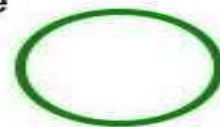
$9 \times 1 = 9$

$10 \times 1 = 10$

E) Match the object with their correct shape.



Circle



Triangle



Rectangle



Ellipse



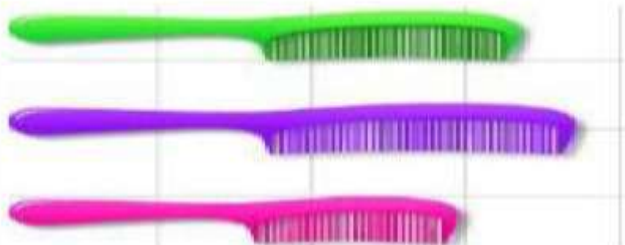
Square



**F) Draw/paste any four things which can roll.**


**G) Write number names from 51 to 100.**

Which is shorter?



Which is longer?



Which is the biggest?



Which is the shortest?



Which is smaller?



Which is bigger?





H) Complete the following number patterns.

1. 

8	9	10		12	13		15
---	---	----	--	----	----	--	----
2. 

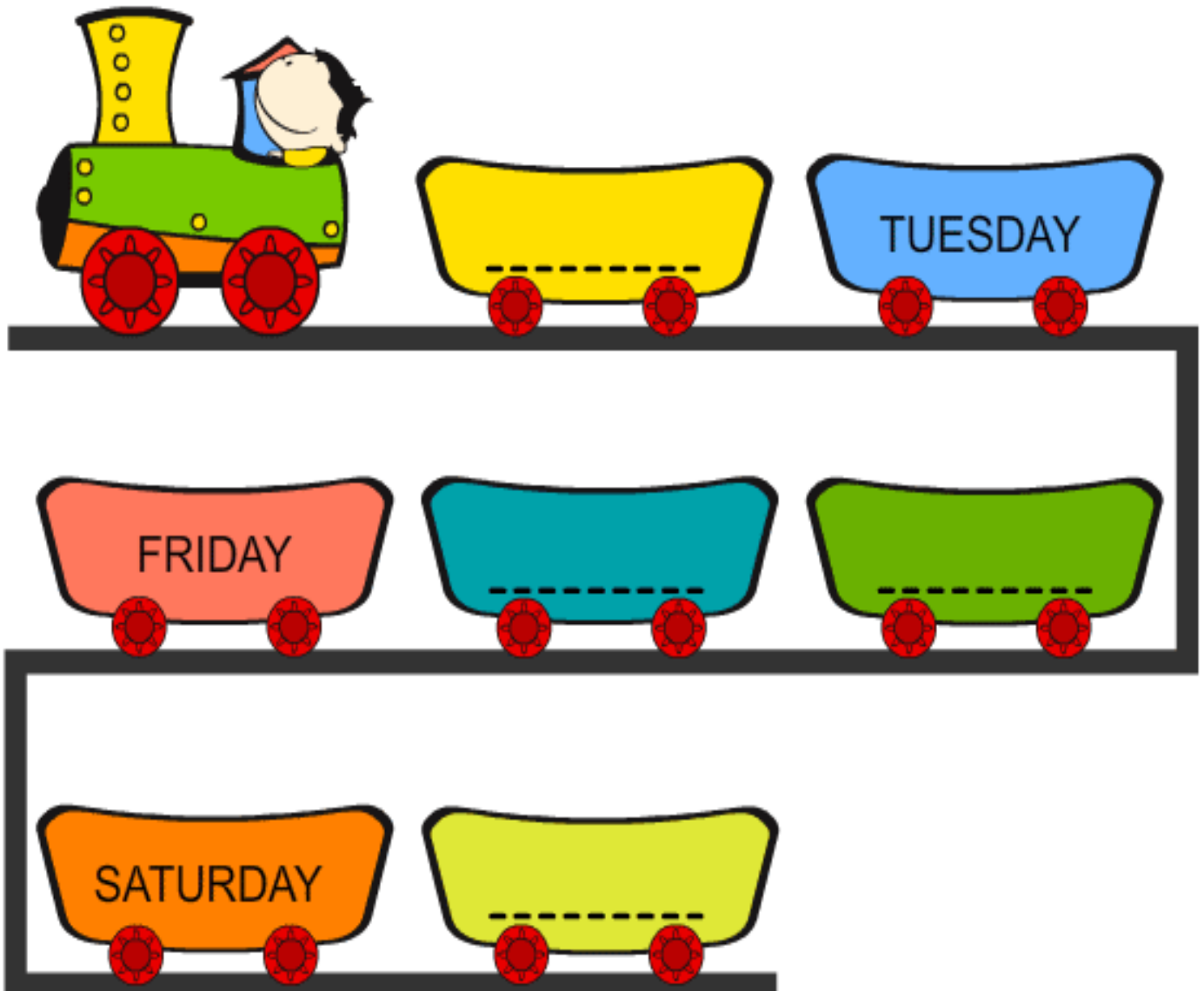
12	13		15	16		18	
----	----	--	----	----	--	----	--
3. 

10		12	13		15	16	
----	--	----	----	--	----	----	--
4. 

13	14	15		17	18		20
----	----	----	--	----	----	--	----
5. 

	11	12		14	15		17
--	----	----	--	----	----	--	----

I) Write down the correct day of the week to complete the sequence.



## Hindi

प्रश्न1) दिये गए अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर लिखिए –

### गाय और शेर

**अपठित गद्यांश पढ़कर नीचे लिखे प्रश्नों को हल करें।**

पाँच गायें एक जंगल में रहती थीं। वे एक बड़े से हरे घास के मैदान से ताजी- ताजी घास खाती थीं। वे बहुत अच्छी दोस्त थीं। वे एक साथ मिल-जुल रहती थीं। ताकि शेर उन पर हमला न कर पाए।

एक दिन ,उन पाँचो गायों के बीच लड़ाई हो गई और सभी अलग-अलग जगहों से घास खाने लगीं। शेर ने सोचा इस मौके का फायदा उठाया जाये ,और शेर ने एक- एक करके सारी गायों को मार डाला।

**सीख - एकता में ही ताकत होती है।**

- इस कहानी में कितनी गायें हैं ?

-----

- गायें आपस में मिलजुल कर क्यों रहती थीं?

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- हमें इस कहानी से क्या सीख मिलती है ?

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उचित संज्ञा से खाली स्थान भरिए -

तितली	पतंग	घर	दिल्ली	कोयल
शेर	आसमान	बच्चे	फल	मछली

1. जंगल का राजा \_\_\_\_\_ है।
2. फूल पर \_\_\_\_\_ बैठी है।
3. मोहन का \_\_\_\_\_ है।
4. पिताजी बाज़ार से \_\_\_\_\_ लाए हैं।
5. बगीचे में \_\_\_\_\_ खेल रहे हैं।
6. रमेश \_\_\_\_\_ उड़ा रहा है।
7. \_\_\_\_\_ नीला है।
8. तालाब में \_\_\_\_\_ तैर रही है।
9. \_\_\_\_\_ गाना गा रही है।
10. लालकिला \_\_\_\_\_ में है।

प्रश्न 3)

\* चित्र देखिए और इनमें होने वाले क्रिया शब्द चुनिए:

रोना	बुनना	गाना	तोड़ना
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\*चित्र देखिए और इनमें होने वाले क्रिया शब्द को सही रूप में लिखिए:



(क) पेड़ से पत्ते \_\_\_\_\_ हैं।



(ख) सोहन दूध \_\_\_\_\_ है।



(ग) नदी का पानी \_\_\_\_\_ रहा है।



(घ) बच्चे रस्सी \_\_\_\_\_ रहे हैं।



प्रश्न 4)

नीचे दिए गए शब्दों में से संज्ञा शब्द पर गोला लगाओ।

राजू      पीना      चीन      बड़ा  
इंडिया गेट      बस      नाचना      सुन्दर  
पीला      मोहन      चलना      गंगा नदी  
हिमालय      मुंबई      अलमारी      लिखना  
बगीचा      शिकार      पानी      फूल

प्रश्न 5)

खाली स्थान में उचित सर्वनाम शब्द लिखिए।

- वहां ..... बैठा है। (कौन / किसका )
- .....खाना बनाना आता है। (मुझे / मेरा )
- ये..... घर है। (मुझे / मेरा )
- .....नाम क्या है। (तुम्हें / आपका )
- मुझे खाने के लिए ..... चाहिए (तुम / कुछ )
- .....कौन आ रहा है। (किसका / वह )
- सीता .....पुत्री थी? (उन्हें / किसकी )

# **Computer**

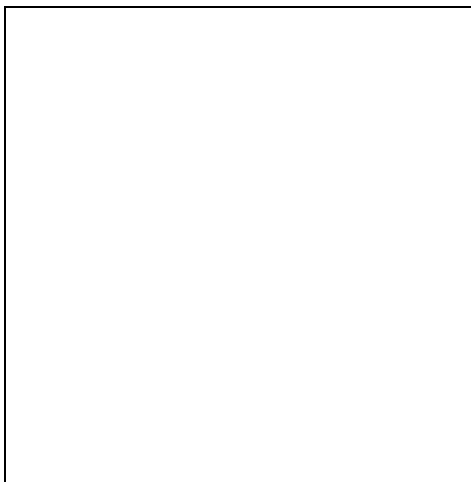
**A. Complete the sentences with the help of the jumbled letters given in the brackets as hints.**

1. Accurate also means \_\_\_\_\_. (coerrtc)
2. Input – Process – Output Cycle is called the \_\_\_\_\_. (IOP)
3. You may lose all your computer work due to a \_\_\_\_\_. (siruv)
4. The monitor displays the \_\_\_\_\_. (ttouup)

**B. Draw or paste a picture of the Input-Process-Output (IPO Cycle) for making a glass of strawberry milkshake.**



**C. Collect any four pictures and write the uses of the computer at different places.**



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**D. Draw or paste the four main parts of the computer.**


**IN CASE OF ANY QUERIES, KINDLY MAIL TO:**  
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# **Dance**

1. Do this 5 basic hand gestures :

a) Hand closing



b) Hand opening



c) Wrist flexion



d) Wrist extension



e) Index finger straightening and thumb straightening





**2. Do this 6 basic facial expression practice in the front of mirror.**



a. Happiness



b. Confusion



c. Sadness



d. Surprise



e. Anger



f. Excitement

**3. Do these 5 basic body movements of dance.**



a. Bending

b. Shaking



c. Stretching



d. Twisting



e. Turning



**Note: You have to practice it for 10 days and send your videos via ERP or E-mail.**

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POONAM GUPTA [poonam.gupta@academicworld.co.in](mailto:poonam.gupta@academicworld.co.in)**

***LEARN, CREATE AND CELEBRATE !!!!***

***Happy Vacation...***