



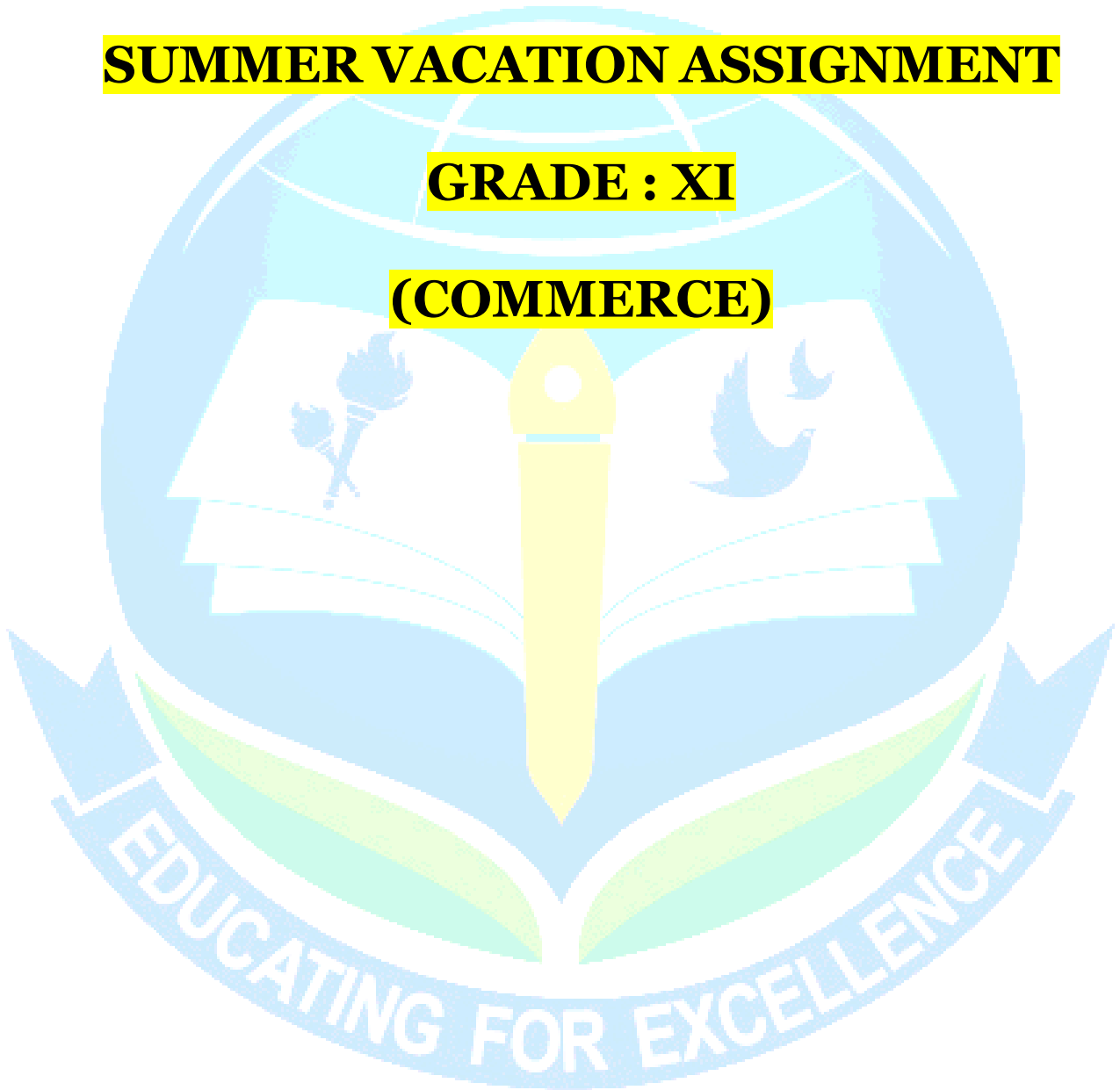
**ACADEMIC WORLD SCHOOL™**  
**BEMETARA**

**SESSION: 2026-27**

**SUMMER VACATION ASSIGNMENT**

**GRADE : XI**

**(COMMERCE)**



**Name** \_\_\_\_\_ **Class** \_\_\_\_\_ **Section** \_\_\_\_\_



# ACADEMIC WORLD SCHOOL™ BEMETARA

**SESSION: 2026-27**

## **SUMMER VACATION ASSIGNMENT**

**GRADE: XI (COMMERCE)**

### **General Instructions:**

1. Write in a clear and legible handwriting.
2. Complete all the homework in a separate subject Summer Vacation Homework Notebook.
3. **DO NOT COPY AND PASTE FROM THE INTERNET.** (Assignment will be rejected)
4. In case of reference from the internet, you may:
  - A. Read the content from the internet, if you wish and paraphrase (Rewrite in your own words)
  - B. Mention the source of your information by providing the link from the internet for the verification by the teachers.
5. Marks awarded will be counted in the final scores at the end of the session.
6. The Summer Vacation HW will be submitted immediately upon arrival to school after Summer Vacation.
7. For any assignment related query do post your question on E-Mail Id of respective subject teacher. List of Subject Teacher's E-Mail ID attached.

### **Note for the Parents:**

**Parents are requested to guide his/her wards to complete their assignments honestly and submit by the due date.**

**SUBJECT: ENGLISH (LANGUAGE & LITERATURE) - (184)**  
**GRADE : XI**

**Project Title: SUMMER VACATION ENGLISH PROJECT FILE**

**Objective: To develop research, thinking, and writing skills.**

**Ques 1:** Write a 2-page biography of a grandparent Give it a title 'Portrait' of my grandmother/ grandfather. You must include descriptions, pictures, an interview and anecdotes about your relationship. Take a small interview with 5 interesting questions and add it to the biography.

**Ques 2:** Design a short documentary project or an interactive treasure hunt/escape room experience based on King Tutankhamun and the Valley of the Kings. Include detailed research on ancient Egyptian civilization, key discoveries, myths, and interesting facts about King Tut. Use images, articles, and artifacts to enhance the presentation.

**Ques 3:** After reading any book from the list provided, write a detailed book review in 2000 – 2500 words. Your review must include a creative book jacket (cover design with title, author's name, and artwork) and should cover the following points: • Brief summary of the plot • Description of the setting (time and place) • Detailed analysis of main characters and their development • Major themes and messages of the book • Personal opinion and critical evaluation • Favorite quotes or scenes (optional) • Recommendation: Who would you suggest this book to and why?

**(ANY ONE FROM A , B OR C)**

**(A) CURATED COMPILATIONS:**

• *The Catcher in the Rye* • *Lord of the Flies* • *The Thorn Birds* • *Gone with the Wind* • *The Godfather* • *Kane and Abel* • *Siddhartha* • *The Kite Runner* • *The Power of Now* • *Freakonomics* • *Vagabonding*

OR

**(B) CLASSIC FAVOURITES NOVELS: (ANY ONE)**

• *Moby Dick* • *The Scarlet Letter* • *The Great Gatsby* • *To Kill a Mockingbird*

OR

**(C) TOP BRITISH NOVELS: (ANY ONE)**

• *Pride and Prejudice* • *Wuthering Heights* • *Mayor of Casterbridge* • *Oliver Twist* • *Mill on the Floss* • *Napolean Hil*

**Follow the format of Cover page, Acknowledgement, Index page, checklist pasted below.**

**1. Cover Page**

ENGLISH SUMMER VACATION ASSIGNMENT

Project Title: \_\_\_\_\_

Name: \_\_\_\_\_

Class & Section: \_\_\_\_\_

Roll Number: \_\_\_\_\_

School Name: \_\_\_\_\_

Submitted to: \_\_\_\_\_

**2. Acknowledgement page**

I would like to express my sincere gratitude to my English teacher for giving me this project and guiding me throughout.

I also thank my parents and friends for their support and help in completing this work. This project helped me learn many new things and improve my English skills.

**3. Contents of the file:**

1. Cover Page
2. Acknowledgement page
3. Index page
4. Introduction
5. Ans of the Qns - 01
6. Ans of Qns- 02
7. Ans of Qns-03
8. Your Overall understanding of the project
9. Conclusion
10. Suggestions
11. Key- Takeaways: You learned from the project
12. Checklist page

**CHECKLIST PAGE**

- I have used a FILE (SPIRAL BINDING)
- My project is HANDWRITTEN
- I have made a proper COVER PAGE
- I have included ACKNOWLEDGEMENT
- I have made an INDEX page
- I have followed all sections in correct order
- My handwriting is neat and readable
- I have maintained margins
- I have used colors only for headings
- I have not copied from internet/friends but rephrased it
- I have written in my own words
- I have completed all parts of the project
- My project is clean and well-presented

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**Summer Vacation Assignment**  
**Class - XI (Commerce)**  
**Subject - Accountancy**

Date of Submission : 1st Day of Opening  
of school after summer vacations.

**Marks : 20**

**Chapter 1: Introduction to Accounting**

**Chapter 2: Basic Accounting Terms**

**Theme: “Learn Accounting by Living It”**

**General Instructions:**

- *Make this assignment in file (preview image is given in the end).*
- Maintain neatness and proper presentation throughout your work.
- Use clear headings, subheadings, and diagrams wherever required.
- Write answers in your own words to show understanding of concepts.
- Revise your work before submission to avoid mistakes.

**Warning:**

1. Do not copy content directly from the internet/ChatGPT/Gemini or any other source.
2. Any form of plagiarism will be taken seriously and may lead to rejection of the assignment or loss of marks.
3. The assignment should reflect your original work and understanding.

**Learning Objectives**

- Understanding accounting concepts
- Real-life application of accounting terms
- Developing analytical and project skills

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**Sec A–Experience & Observe(Real-life exploration) (5 Marks)**

**Activity: “Accountant for a Day”**

Observe any ONE:

- Local shop / vendor / online seller / home business

**Task:** Record at least 5 real-life transactions you observe.

For each transaction, write:

- Nature (Purchase / Sale / Expense / Income,etc)

- Type (Cash or Credit)
- Accounting terms involved (Asset, Liability, etc.)

Example:

Shop's Name : \_\_\_\_\_ Shop Keeper Name: \_\_\_\_\_ Address \_\_\_\_\_

S N	Transactions	Nature	Type	Accounting Terms
1	Shopkeeper sold biscuits ₹200 in cash	Sale	Cash	Cash(Asset) biscuits(Goods)
2				
3				
4				
5				

## Sec B–Creative Expression [ Choose ANY ONE ] (5 Marks)

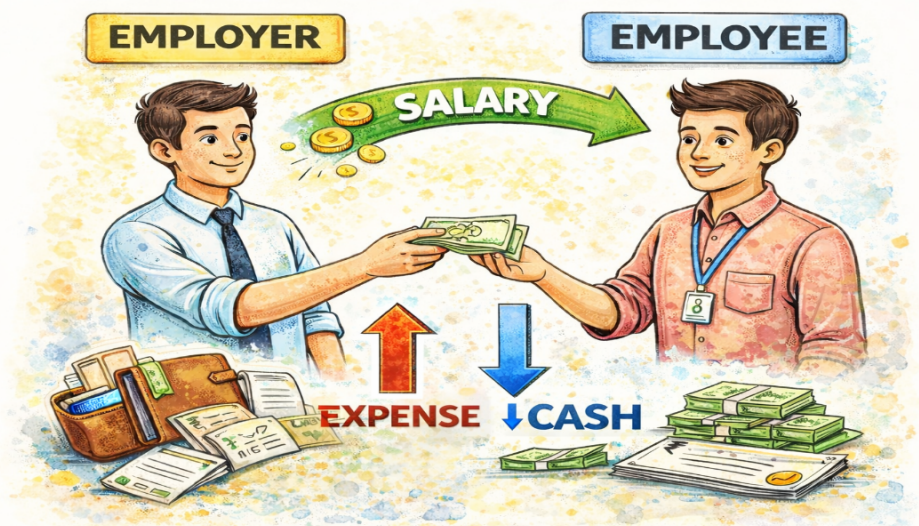
### 1. Poster Making

Topic: “Accounting Around Us”

Include:

- Real-life examples (shopping, salary, expenses, purchasing building, etc)
- Key terms like Assets, Liabilities, Income, expenses, etc

Example →  
(Only for preview,  
don't copy  
paste).



### 2. Comic Strip / Story

Create a short story like:

“A Day in the Life of a Shopkeeper”

Use accounting terms in dialogues.

Shop's Name : \_\_\_\_\_ Shop Keeper Name: \_\_\_\_\_

Panel/ Activity	Transaction	Effect
Panel 1: Opening	Starting with Cash ₹5,000 (Asset).	Cash ↑ Capital ↑
Panel 2: Purchase	Goods ₹2,000.	Purchases ↑   Cash ↓
Panel 3: Sale	Items ₹1,000.	Cash ↑   Sales ↑
Panel 4: Credit Sale	I'll pay later.	Debtors ↑   Sales ↑
Panel 5: Expense	Paid electricity ₹500.	Expense ↑   Cash ↓
Panel 6: Closing	Profit = Income – Expenses	

**Example** →  
(Only for preview, don't copy paste).

Dialogues:

**Panel 1**

Person 1 - .....

Person 2 - .....

**Panel 2**

Person 1 - .....

Person 2 - .....

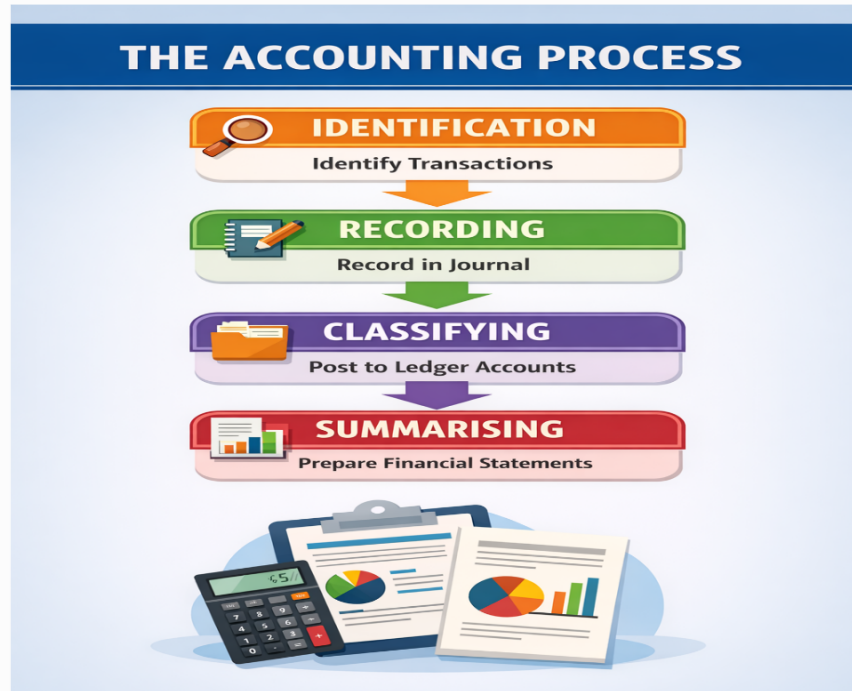
(so on for each panel of activity )

### 3. Infographic

Show:

- Accounting process (Identification → Recording → Classifying → Summarising)

**Example** →  
(Only for preview, don't copy paste).



## Sec C – Conceptual Understanding (5 Marks)

(1 mark each)

- Define Accounting and explain why it is called the "language of business".
- State any two objectives of accounting.

3. What is a **business transaction**? Give one example.
4. Differentiate between **Assets and Liabilities** (any two points).
5. What is the difference between **Revenue and Capital Expenditure**?

*(Give Real Life examples below each answer in your own words)*

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### **Section D – Application-Based Questions (3 Marks)**

1. Identify whether the following are **assets / liabilities /**

**expenses / income:**

- a) Furniture
- b) Salary paid
- c) Loan taken from bank
- d) Commission received

2. Classify the following into **Capital or Revenue Expenditure:**

- a) Purchase of machinery
- b) Repair of building
- c) Salary paid to employees

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### **Section E – Reflection & Thinking (2 Marks)**

Answer the following:

1. What challenges did you face while recording transactions?
2. One new skill you learned from this assignment

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## Preview of type of file

- Use lining page for writing and Blank page for Tables/Poster/Infographs



## **SUBJECT : ECONOMICS (030)**

### **GARDE : XI**

**Theme: *Applied Economics in Real Life***

Students will complete **ONE compulsory project** and **ONE skill-based task** during summer vacation.

This assignment aims to:

- Develop analytical and research skills
- Apply economic concepts in practical situations
- Promote awareness about global and digital economy
- Strengthen presentation and data interpretation skills

#### **Project Title (Choose Any ONE)**

1. **Smart Budgeting: Budget Like a Pro**
2. **Campus Cyber Safety Framework**
3. **Click Trap: The Digital Arrest (Comic Book Project)**

#### **OPTION 1: Smart Budgeting – Budget Like a Pro**

##### **Objective:**

Design a 5-day international travel budget plan to any one of the following countries:  
USA, UK, Thailand, Singapore, Nepal, Japan, South Korea, UAE.

##### **Your Project Must Include:**

1. Introduction to the selected country
2. Exchange rate (mention date & source)
3. Budget Table including:
  - Airfare
  - Local transport
  - Accommodation
  - Food
  - Sightseeing
  - Visa & Insurance
  - Emergency buffer (10%)
4. Total cost in:
  - Indian Rupees (₹)
  - Partner country currency
5. Pie chart showing expenditure distribution
6. Conclusion: What economic factors affect travel cost?

## **OPTION 2: Campus Cyber Safety Framework**

### **Objective:**

Research how **India, UK, USA, and Japan** address cyber safety.

### **Your Project Must Include:**

1. Introduction to Cyber Safety
2. Comparative Table of:
  - Major cyber laws
  - Data protection policies
  - School-level digital safety rules
3. Key differences among countries
4. Gaps in Indian campus cyber system
5. A Proposed Cyber Safety Framework for your school including:
  - Awareness programs
  - Reporting mechanism
  - Cyber ethics rules
  - Data protection practices
6. Conclusion linking to SDG 4 & SDG 16

## **OPTION 3: Click Trap – The Digital Arrest (Comic Book)**

### **Objective:**

Create a comic book (8–10 pages) highlighting online fraud awareness.

### **Must Include:**

- Main character (student/family)
- Fake digital authority/scammer
- Emotional turning point
- Cyber safety awareness message
- Safety checklist at the end

Themes may include:

- OTP scam
- Fake police call
- KYC fraud
- Phishing links
- Social media scam

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# **SUBJECT- BUSINESS STUDIES (054)**

## **GRADE : XI**

### **General Instructions:**

- The project must be handwritten in a neat and presentable manner.
- Submit the project in a properly decorated file/folder.
- The project should be of minimum 25 pages.
- Use headings, subheadings, diagrams, and charts wherever required.
- Paste relevant pictures and newspaper clippings.
- Maintain clean handwriting and proper margins.
- The project should be done individually.

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### **Project Work (Choose ANY ONE)**

#### **OPTION 1: Case Study on a Product (Seasonal Product)**

#### **Choose any ONE product:**

- Apples (Himachal Pradesh / Kashmir)
- Oranges (Nagpur)
- Mangoes (Maharashtra / U.P. / Bihar / Andhra Pradesh)
- Pineapples (North-East India)
- Tea (Assam)
- Orchids (Sikkim / Meghalaya)
- Pottery (Manipur)
- Fish (Coastal areas)

#### **Project Guidelines**

#### **Prepare a case study covering the following points:**

- Introduction of the Product
- Production Area and Importance
- Change in Price (Seasonal & Off-season)
- Effect on Price in absence of Transport System
- Effect on Price in absence of Warehousing Facilities
- Functions/Duties of Warehouses
- Demand and Supply Situation:
  - During harvesting season
  - Near place of origin
  - Away from place of origin
- Planning & Activities Done
- Newspaper Clippings (related to price changes)
- Conclusion & Suggestions

#### **OPTION 2: Aids to Trade (Insurance)**

Prepare a project on Insurance covering the following aspects:

#### **Project Guidelines**

- Introduction to Insurance
- History of Insurance (including Lloyd's contribution)
- Development of Regulatory Mechanism in India
- Insurance Companies in India
- Principles of Insurance

Types of Insurance

Importance of Insurance for Businessmen

Benefits of Insurance for Farmers

**Important Terms:**

Premium, Face Value, Market Value, Maturity Value, Surrender Value

Interesting Cases / Real-life Examples of Insurance

Careers in Insurance, Conclusion

**Project Format (Compulsory Order)**

Cover Page

Acknowledgement

Certificate

Index

Introduction

Main Content (as per chosen topic)

Observations & Findings

Newspaper Clippings

Conclusion

Bibliography



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