



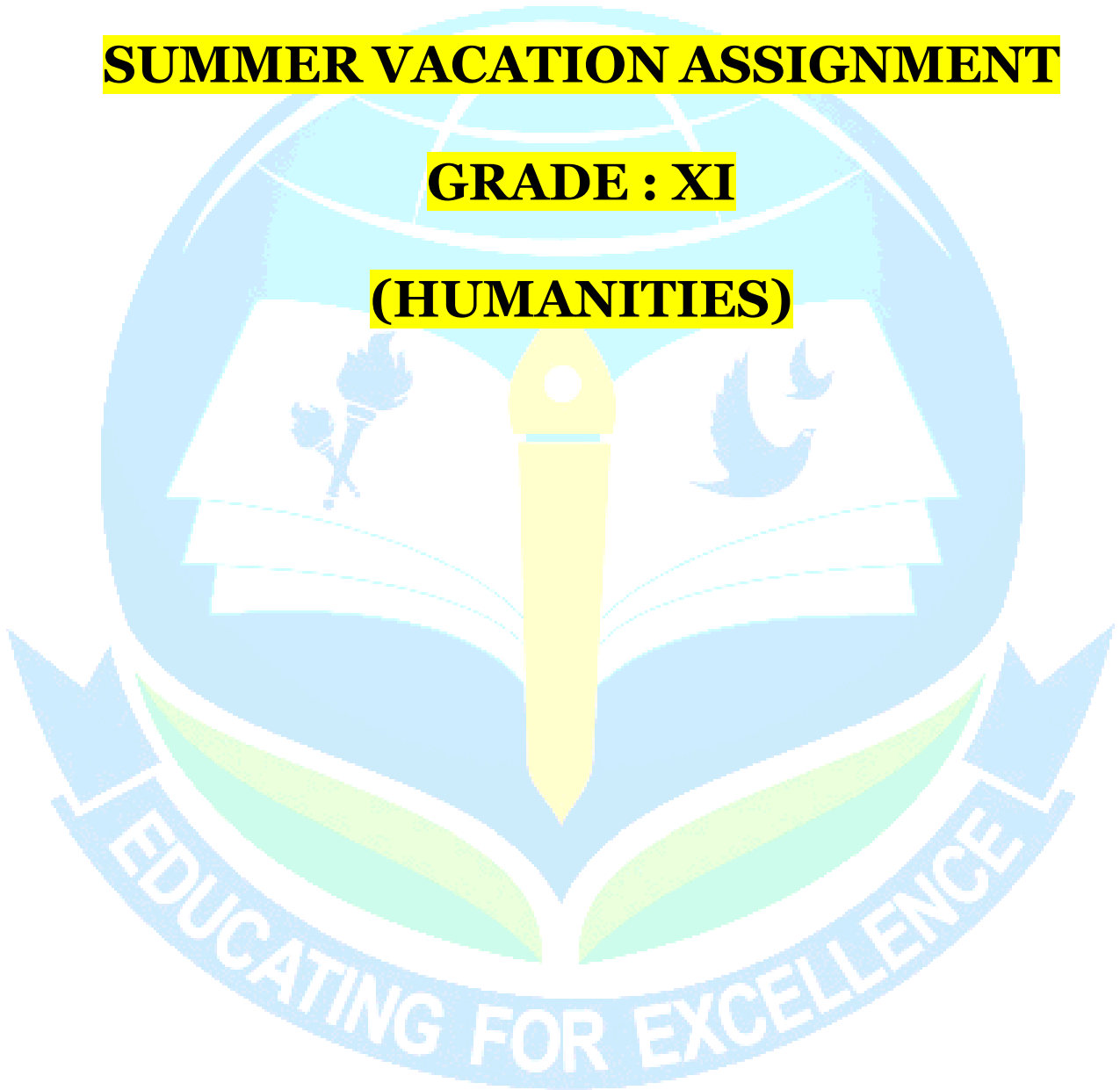
ACADEMIC WORLD SCHOOL™
BEMETARA

SESSION: 2026-27

SUMMER VACATION ASSIGNMENT

GRADE : XI

(HUMANITIES)



Name _____ **Class** _____ **Section** _____



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General Instructions:

1. Write in a clear and legible handwriting.
2. Complete all the homework in a separate subject Summer Vacation Homework Notebook.
3. **DO NOT COPY AND PASTE FROM THE INTERNET.** (Assignment will be rejected)
4. In case of reference from the internet, you may:
 - A. Read the content from the internet, if you wish and paraphrase (Rewrite in your own words)
 - B. Mention the source of your information by providing the link from the internet for the verification by the teachers.
5. Marks awarded will be counted in the final scores at the end of the session.
6. The Summer Vacation HW will be submitted immediately upon arrival to school after Summer Vacation.
7. For any assignment related query do post your question on E-Mail Id of respective subject teacher. List of Subject Teacher's E-Mail ID attached.

Note for the Parents:

Parents are requested to guide his/her wards to complete their assignments honestly and submit by the due date.

SUBJECT: ENGLISH (LANGUAGE & LITERATURE) - (184)
GRADE : XI

Project Title: SUMMER VACATION ENGLISH PROJECT FILE

Objective: To develop research, thinking, and writing skills.

Ques 1: Write a 2-page biography of a grandparent Give it a title 'Portrait' of my grandmother/ grandfather. You must include descriptions, pictures, an interview and anecdotes about your relationship. Take a small interview with 5 interesting questions and add it to the biography.

Ques 2: Design a short documentary project or an interactive treasure hunt/escape room experience based on King Tutankhamun and the Valley of the Kings. Include detailed research on ancient Egyptian civilization, key discoveries, myths, and interesting facts about King Tut. Use images, articles, and artifacts to enhance the presentation.

Ques 3: After reading any book from the list provided, write a detailed book review in 2000 – 2500 words. Your review must include a creative book jacket (cover design with title, author's name, and artwork) and should cover the following points: • Brief summary of the plot • Description of the setting (time and place) • Detailed analysis of main characters and their development • Major themes and messages of the book • Personal opinion and critical evaluation • Favorite quotes or scenes (optional) • Recommendation: Who would you suggest this book to and why?

(ANY ONE FROM A , B OR C)

(A) CURATED COMPILATIONS:

• *The Catcher in the Rye* • *Lord of the Flies* • *The Thorn Birds* • *Gone with the Wind* • *The Godfather* • *Kane and Abel* • *Siddhartha* • *The Kite Runner* • *The Power of Now* • *Freakonomics* • *Vagabonding*

OR

(B) CLASSIC FAVOURITES NOVELS: (ANY ONE)

• *Moby Dick* • *The Scarlet Letter* • *The Great Gatsby* • *To Kill a Mockingbird*

OR

(C) TOP BRITISH NOVELS: (ANY ONE)

• *Pride and Prejudice* • *Wuthering Heights* • *Mayor of Casterbridge* • *Oliver Twist* • *Mill on the Floss* • *Napolean Hil*

Follow the format of Cover page, Acknowledgement, Index page, checklist pasted below.

1. Cover Page

ENGLISH SUMMER VACATION ASSIGNMENT

Project Title: _____

Name: _____

Class & Section: _____

Roll Number: _____

School Name: _____

Submitted to: _____

2. Acknowledgement page

I would like to express my sincere gratitude to my English teacher for giving me this project and guiding me throughout.

I also thank my parents and friends for their support and help in completing this work. This project helped me learn many new things and improve my English skills.

3. Contents of the file:

1. Cover Page
2. Acknowledgement page
3. Index page
4. Introduction
5. Ans of the Qns - 01
6. Ans of Qns- 02
7. Ans of Qns-03
8. Your Overall understanding of the project
9. Conclusion
10. Suggestions
11. Key- Takeaways: You learned from the project
12. Checklist page

CHECKLIST PAGE

- I have used a FILE (SPIRAL BINDING)
- My project is HANDWRITTEN
- I have made a proper COVER PAGE
- I have included ACKNOWLEDGEMENT
- I have made an INDEX page
- I have followed all sections in correct order
- My handwriting is neat and readable
- I have maintained margins
- I have used colors only for headings
- I have not copied from internet/friends but rephrased it
- I have written in my own words
- I have completed all parts of the project
- My project is clean and well-presented

SUBJECT : ECONOMICS (030)

GARDE : XI

Theme: *Applied Economics in Real Life*

Students will complete **ONE compulsory project** and **ONE skill-based task** during summer vacation.

This assignment aims to:

- Develop analytical and research skills
- Apply economic concepts in practical situations
- Promote awareness about global and digital economy
- Strengthen presentation and data interpretation skills

Project Title (Choose Any ONE)

1. **Smart Budgeting: Budget Like a Pro**
2. **Campus Cyber Safety Framework**
3. **Click Trap: The Digital Arrest (Comic Book Project)**

OPTION 1: Smart Budgeting – Budget Like a Pro

Objective:

Design a 5-day international travel budget plan to any one of the following countries:
USA, UK, Thailand, Singapore, Nepal, Japan, South Korea, UAE.

Your Project Must Include:

1. Introduction to the selected country
2. Exchange rate (mention date & source)
3. Budget Table including:
 - Airfare
 - Local transport
 - Accommodation
 - Food
 - Sightseeing
 - Visa & Insurance
 - Emergency buffer (10%)
4. Total cost in:
 - Indian Rupees (₹)
 - Partner country currency
5. Pie chart showing expenditure distribution
6. Conclusion: What economic factors affect travel cost?

OPTION 2: Campus Cyber Safety Framework

Objective:

Research how **India, UK, USA, and Japan** address cyber safety.

Your Project Must Include:

1. Introduction to Cyber Safety
2. Comparative Table of:
 - Major cyber laws
 - Data protection policies
 - School-level digital safety rules
3. Key differences among countries
4. Gaps in Indian campus cyber system
5. A Proposed Cyber Safety Framework for your school including:
 - Awareness programs
 - Reporting mechanism
 - Cyber ethics rules
 - Data protection practices
6. Conclusion linking to SDG 4 & SDG 16

OPTION 3: Click Trap – The Digital Arrest (Comic Book)

Objective:

Create a comic book (8–10 pages) highlighting online fraud awareness.

Must Include:

- Main character (student/family)
- Fake digital authority/scammer
- Emotional turning point
- Cyber safety awareness message
- Safety checklist at the end

Themes may include:

- OTP scam
- Fake police call
- KYC fraud
- Phishing links
- Social media scam

SUBJECT: POLITICAL SCIENCE

GRADE: XI

Summer Assignment Questions –
Book: Indian Constitution at Work

Chapter: Constitution – Why and How?

INSTRUCTIONS FOR FAIR NOTEBOOK WORK

1. The entire assignment must be completed in the Political Science Fair Notebook only.

SECTION A: VERY SHORT ANSWER QUESTIONS (1–2 MARKS)

1. What is a Constitution?
2. Why do we need a Constitution?
3. What is meant by rule of law?
4. Who makes a Constitution?
5. What is a Constituent Assembly?

SECTION B: SHORT ANSWER QUESTIONS (3–4 marks)

1. Explain any two functions of a Constitution.
2. What is the importance of the rule of law?
3. How does a Constitution limit the power of government?
4. What is the role of a Constitution in a democracy?
5. Explain the meaning of “legitimacy” of a Constitution.

SECTION C: LONG ANSWER QUESTIONS (6–8 marks)

1. Why do we need a Constitution? Explain in detail.
2. How was the Constitution of India made? Explain the process.
3. Discuss the role of the Constituent Assembly in framing the Constitution.
4. Explain the importance of Constitution in maintaining unity and equality in a country.

SECTION D: SOURCE-BASED QUESTIONS

Source:

"A Constitution gives a set of basic rules that allow for minimal coordination among members of a society."

Questions:

1. What does the source say about the role of a Constitution?
2. Why are rules important in a society?
3. How does a Constitution help in coordination?
4. Give one example from daily life where rules are important.

SECTION E: FLOWCHART / ACTIVITY **(DO ANY ONE)**

1. Make a flowchart showing the process of making the Indian Constitution
2. Prepare a diagram showing functions of a Constitution
3. Create a chart on features of Indian Constitution
4. Draw a timeline of Constitution making (1946–1950)

SECTION F: CASE-BASED QUESTION

Situation:

A government passes a law without following proper rules and ignores people's rights.

Questions:

1. What problem can arise in this situation?
2. How does the Constitution prevent such misuse of power?
3. Which value of democracy is being violated?
4. Why is it important to follow constitutional rules?

SECTION G: SELF-REFLECTION

Write a paragraph (100–150 words):

☞ Why do you think the Constitution is important in your life?

☞ What did you learn from this chapter?

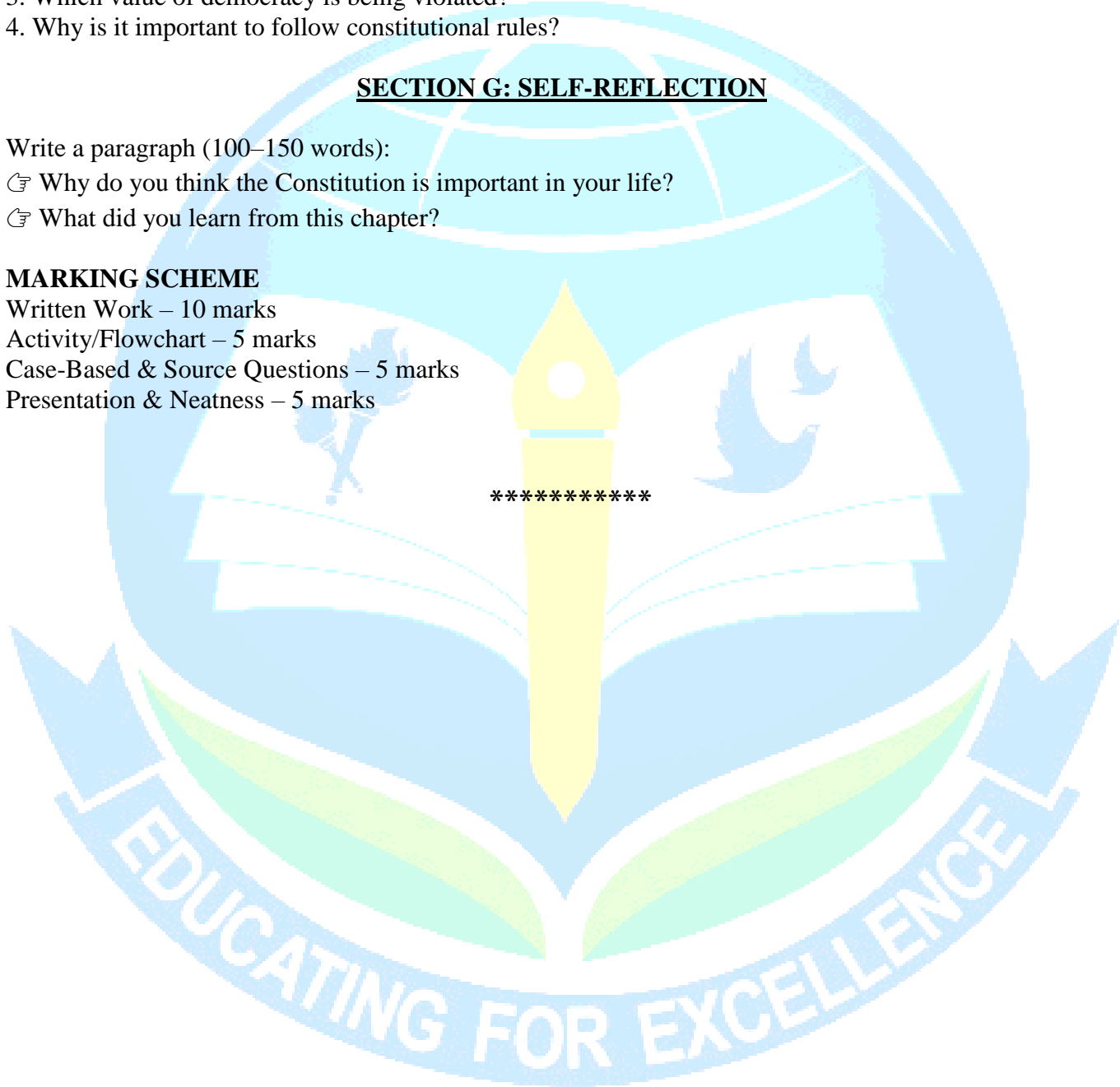
MARKING SCHEME

Written Work – 10 marks

Activity/Flowchart – 5 marks

Case-Based & Source Questions – 5 marks

Presentation & Neatness – 5 marks



SUBJECT: HISTORY (027)

GRADE: XI

THE CONTRIBUTION OF THE MESOPOTAMIAN CIVILISATION

INSTRUCTIONS:

- 1) Students are required to submit a neat and well-presented project based on thorough research..
- 2) The project must include a cover page (with topic name), acknowledgement, certificate, and index.
- 3) The project should be 15–20 pages long and include relevant, well-organized information on the given topic.
- 4) Students should use relevant images and reliable sources to enhance the project.

Make a project file based on the following topics:-

1. The town planning of the civilisation.
2. The Religion of the Civilisation
 - (a) Explain in detail the features of this two Topics
 - (b) Paste the picture if needed.
 - (c) Past the map of Mesopotamia.
 - (d) Write your own opinion at the conclusion.

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