



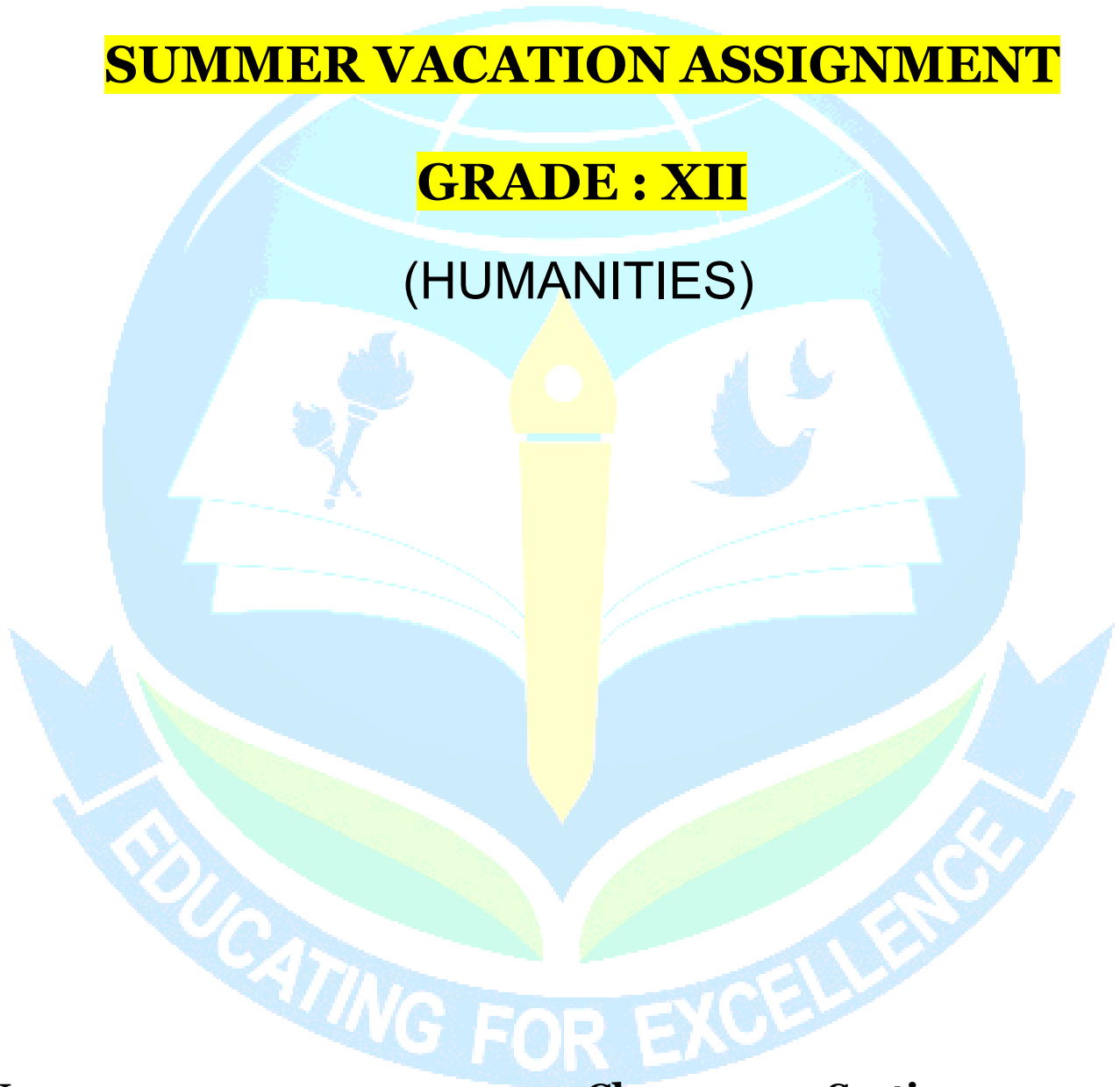
ACADEMIC WORLD SCHOOL™
BEMETARA

SESSION: 2026-27

SUMMER VACATION ASSIGNMENT

GRADE : XII

(HUMANITIES)



Name _____ **Class** _____ **Section** _____



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SESSION: 2026-27

SUMMER VACATION ASSIGNMENT

GRADE: XII

General Instructions: (HUMANITIES)

1. Write in a clear and legible handwriting.
2. Complete all the homework in a separate subject Summer Vacation Homework Notebook.
3. **DO NOT COPY AND PASTE FROM THE INTERNET.** (Assignment will be rejected)
4. In case of reference from the internet, you may:
 - A. Read the content from the internet, if you wish and paraphrase (Rewrite in your own words)
 - B. Mention the source of your information by providing the link from the internet for the verification by the teachers.
5. Marks awarded will be counted in the final scores at the end of the session.
6. The Summer Vacation HW will be submitted immediately upon arrival to school after Summer Vacation.
7. For any assignment related query do post your question on E-Mail Id of respective subject teacher. List of Subject Teacher's E-Mail ID attached.

Note for the Parents:

Parents are requested to guide his/her wards to complete their assignments honestly and submit by the due date.

SUBJECT: ENGLISH (301)

GRADE : XII

1. Write a poem in English of your own, using your creativity and imagination. Make sure to apply at least five different poetic devices in the poem correctly.

Note – The poem should be your original creation; avoid plagiarism.

2. Imagine you are hosting a podcast and have invited your favourite celebrity or any person you admire the most, as a guest on your show. Prepare an interesting questionnaire, with a minimum ten-fifteen questions that you will ask your guest on the show.

Note – Frame questions about his/her childhood, family schooling, friends, young age, career, achievements, hobbies etc.

3. Write down ten idioms/proverbs in English; explain their meanings and use each idiom/proverb in a meaningful sentence.
4. **Travelogue Writing Assignment**

You recently had an opportunity to visit a place that left a deep impression on you—this could be a hill station, historical city, cultural heritage site, wildlife sanctuary, coastal region, or even a journey through a different state or country.

Write a detailed travelogue (500-800 words) describing your experience.

Your travelogue must include the following elements:

- A **captivating title** that reflects the essence of your journey
- A brief introduction to the **destination and purpose of travel**
- A vivid description of the **journey experience** (mode of transport, scenery, incidents, companions, etc.)
- Detailed observations of the **place visited** (landscape, culture, people, food, climate, architecture, or unique features)
- At least one **memorable incident or personal experience** during the trip
- Your **feelings, reflections, and learnings** from the journey
- A suitable **conclusion highlighting how the journey impacted your perspective**
- Use of **descriptive and sensory language** (sight, sound, smell, touch, taste)
- A **first-person narrative style**
- **Chronological flow with coherence and creativity**

5. Read the chapter “*Deep Water*” by William Douglas carefully. Based on your understanding of the text, frame two long-answer questions that would test a student’s comprehension and analytical thinking skills. The questions should encourage critical reflection on the themes, experiences, and message of the chapter.

SUBJECT: ECONOMICS (030)

GRADE : XII

General Instructions:

1. Write in neat handwriting.
2. Complete all final project work in a proper file with spiral binding or as per instructions given by the respective Subject Teachers.
3. You may use colors and graphics to decorate your work.
4. Project must be handwritten and contain 30 pages Content excluding Introduction and other formal information.

NOTE: Common format should be followed with same sequence paper attached

5. Do not copy from the internet.
6. In case of reference from the internet, you may:
 - A. Read the content from the internet, if you wish and paraphrase (rewrite in your own words)
 - B. Mention the source of your information by providing the link from the internet for the verification by the Teachers.
7. Project Marks to be awarded as Final Practical marks at the end of the session.

Note for the Parents –

Parents are requested to guide his/her wards to complete their assignments honestly and by the due date.

- Prepare a Project in Economics which is prescribed by CBSE Board to be presented as PROJECT WORK during examination. Following are some guidelines regarding project completion and selection of topic.

Guidelines for Project Work in Economics (Class XII)

The objectives of the project work are to enable learners to:

- Probe deeper into theoretical concepts learnt in classes XI and XII
- Analyse and evaluate real world economic scenarios using theoretical constructs and arguments
- Demonstrate the learning of economic theory
- Follow up aspects of economics in which learners have interest
- Develop the communication skills to argue logically

The expectations of the project work are that:

- Learners will complete only ONE project in each academic session project should be of 3,500-4,000 words (excluding diagrams & graphs), preferably hand-written.
- It will be an independent, self-directed piece of study, arranged as a presentation of the project file

Scope of the Project:

Learners may work upon the following lines as a suggested flow chart:

- Choose a title/topic
- Collection of the research material/data
- Organization of material/data
- Present material/data
- Analysing the material/data for conclusion

- Draw the relevant conclusion
- Presentation of the Project Work

Expected Checklist:

- Introduction of topic/title
- Identifying the causes, consequences and/or remedies
- Various stakeholders and effect on each of them
- Advantages and disadvantages of situations or issues identified
- Short-term and long-term implications of economic strategies suggested in the course of research
- Validity, reliability, appropriateness and relevance of data used for research work and for presentation in the project file
- Presentation and writing that is succinct and coherent in project file
- Citation of the materials referred to, in the file in footnotes, resources section, bibliography etc.

Mode of presentation/submission of the Project:

At the end of the stipulated term, each learner will present the research work in the Project File to the External and Internal examiner. The questions should be asked from the Research Work/ Project File of the learner. The Internal Examiner should ensure that the study submitted by the learner is his/her own original work. In case of any doubt, authenticity should be checked and verified.

Suggestive List of Projects: Class XII

S.NO.	Suggested Topics	S.NO.	Suggested Topics
1	Micro and Small Scale Industries	46	Currency War – reasons and repercussions
2	Contemporary Employment situation in India	47	Livestock – Backbone of Rural India
3	Food Supply Channel in India	48	Alternate fuel – types and importance
4	Disinvestment policy of the government	49	Sarva Shiksha Abhiyan – Cost Ratio Benefits
5	Goods and Services Tax Act and its Impact on GDP	50	Golden Quadrilateral- Cost ratio benefit
6	Health Expenditure (of any state)	51	Minimum Support Prices
7	Human Development Index	52	Relation between Stock Price Index and Economic Health of a Nation
8	Inclusive Growth Strategy	53	Waste Management in India – Need of the hour
9	Self-help group	54	Minimum Wage Rate – Approach and Application
10	Trends in Credit availability in India	55	Digital India- Step towards the future
11	Monetary Policy Committee and its functions	56	Rain Water Harvesting – A solution to water crisis
12	Role of RBI in Control of Credit	57	Vertical Farming – An alternate way
13	Government Budget & its Components	58	Silk Route- Revival of the past
14	Trends in budgetary condition of India	59	Make in India – The way ahead
15	Exchange Rate determination – Methods and Techniques	60	Rise of Concrete Jungle- Trend Analysis
16	Bumper Production- Boon or Bane for the farmer	61	Comparative Study of Economies (Maximum three economies)
17	Organic Farming – Back to the Nature	62	New Education Policy (NEP) 2020: A Promise for a New Education System
18	Aatmanirbhar Bharat	63	G-20: Inclusive and Action Oriented
19	e-Rupee (e- ₹)	64	Amrit Kaal: Empowered and Inclusive

			Economy
20	Sri Lanka's Economic Crisis	65	Cashless Economy
21	Sustainable Development Goals (SDG's)	66	Impact of Global Recession on the Indian Economy
22	Environmental Crisis: Reasons & Remedies.	67	Working Towards India's Human Capital
23	The Role of Digital Payments in Tackling Economic Slowdowns	68	Role of Foreign Direct Investment (FDI) in India's Economic Growth
24	The Role of Public-Private Partnerships in Infrastructure Development	69	The Role of Savings and Investments in Indian Economic Growth
25	RBI's Role in Managing Inflation: A Study of Monetary Policy Tools	70	A Study of Rural Employment Generation Through MGNREGA
26	The Impact of RBI's Repo Rate Changes on Economic Growth	71	Real vs Nominal GDP: A Study Using Recent Indian Data
27	Unemployment in India: Causes, Trends, and Solutions	72	Limitations of National Income as a Measure of Welfare
28	The Balance of Payments and Its Implications for the Indian Economy	73	Money Multiplier and Its Impact on Money Supply
29	Impact of Union Budget 2026 on Economic Development	74	Quantitative vs Qualitative Tools of Credit Control - Effectiveness Analysis
30	Assessment of the GST Implementation in India: Success or Failure?	75	Inflation Targeting Framework in India: Role of RBI
31	Effectiveness of Government Schemes in Promoting MSMEs in India	76	Relationship Between Money Supply and Inflation
32	Public Debt in India: Trends and Implications	77	Autonomous vs Induced Investment: Role in Income Determination
33	Capital Expenditure and Its Role in Economic Growth	78	Paradox of Thrift and Its Relevance in Indian Economy
34	Components of Current Account vs Capital Account - Analytical Study	79	Multiplier Effect of Government Expenditure in Developing Economies
35	Foreign Exchange Reserves and Their Importance for Economic Stability	80	Impact of Tax Changes on Aggregate Demand
36	Impact of Exchange Rate Fluctuations on Imports and Exports	81	Revenue Deficit vs Fiscal Deficit - Comparative Study
37	GDP vs Welfare – Is GDP a True Measure of Economic Well-being?	82	Circular Flow of Income in a Two-Sector Economy
38	Methods of Calculating National Income – A Comparative Study	83	Role of RBI in Controlling Credit and Inflation
39	Role of Depreciation in National Income Estimation	84	Credit Creation Process by Commercial Banks
40	Investment Multiplier and Economic Growth	85	India's Balance of Payments – Trends and Analysis
41	Excess Demand & Deficient Demand – Causes and Remedies	86	Exchange Rate Determination under Flexible System
42	Analysis of Union Budget – Revenue & Capital Components	87	Impact of LPG Reforms (1991) on Indian Economy
43	Fiscal Deficit in India – Causes and Consequences	88	Human Capital Formation and Economic Development
44	Employment Scenario in India – Formal vs Informal Sector	89	Role of Agriculture in Indian Economy (Pre & Post Reforms)
45	Structural Changes in Indian Economy Since 1991	90	Role of Education in Human Capital Formation and Productivity

SUBJECT: POLITICAL SCIENCE (028)
GRADE : XII

“Political awareness empowers citizens to question, participate, and shape the future of their nation.”

Political Science begins and ends with State. In political science we study Constitution, Democracy, Thoughts, International Relations, Journalism and Various Political System. The method of Political science is the interpretation of Life; its Instrumental insight and understanding of Subtle, unformulated conditions.

1. Make a Project on any one of the following topics:-

1. Artificial Intelligence and Politics
2. Social Media & Democracy (Fake News, Elections)
3. Climate Change & Global Politics
4. G20 Summit and India's Role (Recent important topic)
5. Women Representation in Politics (Reservation Bill)

INSTRUCTIONS:

- 1) Students are required to submit a neat and well-presented project based on thorough research..
 - 2) The project must include a cover page (with topic name), acknowledgement, certificate, and index..
 - 3) The project should be 15–20 pages long and include relevant, well-organized information on the given topic.
 - 4) Students should use relevant images and reliable sources to enhance the project.
- 2. NCERT questions and answers to be completed of first 2 chapters of Indian Politics in fair copy.**

SUBJECT: HISTORY (027)

GRADE : XII

Summer Assignment Questions –

Chapter 1: Bricks, Beads and Bones (The Harappan Civilization)

INSTRUCTIONS FOR FAIR NOTEBOOK WORK

The entire assignment must be completed in the History Fair Notebook only.

SECTION A: MAP WORK

I. On an outline map of India, locate and label the following Harappan sites:

Harappa
Mohenjo-Daro
Dholavira
Lothal
Kalibangan

SECTION B: SOURCE-BASED QUESTIONS

II. Source:

"Archaeologists discovered well-planned cities with advanced drainage systems at Harappan sites."

Questions:

1. What does the source tell about Harappan cities?
2. What was special about their drainage system?
3. Why is proper town planning important?
4. What does this reveal about the lifestyle of Harappan people?

SECTION C: VERY SHORT ANSWER QUESTIONS (1–2 marks)

1. What is the time period of Harappan Civilization?
2. Name any two important Harappan sites.
3. What were seals used for?
4. Name one important structure found in Mohenjo-Daro.
5. What was the main occupation of Harappan people?

SECTION D: SHORT ANSWER QUESTIONS (3–4 marks)

1. Describe the main features of Harappan town planning.
2. Explain the drainage system of Harappan cities.
3. What were the main occupations of Harappan people?
4. Write a short note on the Great Bath.
5. Explain the importance of trade in Harappan civilization.

SECTION E: LONG ANSWER QUESTIONS (6–8 marks)

1. Describe the important features of the Harappan Civilization.
2. Explain the town planning system of Harappan cities in detail.
3. Discuss the possible causes for the decline of Harappan Civilization.

SECTION F: ACTIVITY (ANY ONE)

1. Draw a diagram of Harappan city planning
2. Make a flowchart of Harappan trade system
3. Draw and label a Harappan seal
4. Sketch and explain the Great Bath

SECTION G: SELF-REFLECTION

Write a paragraph (100–150 words):

What new things did you learn about the Harappan Civilization?

Which feature impressed you the most and why?

MARKING SCHEME

Map Work – 5 marks

Written Work – 10 marks

Activity – 5 marks

Presentation & Neatness – 5 marks

EDUCATING FOR EXCELLENCE

Sl.No.	Department	Teacher's Name	E-mail ID
1	MATHEMATICS	SHIVKUMAR TIWARI (VP)	viceprincipal@academicworld.co.in
2		SHAILESH SHARMA	shailesh.sharma@academicworld.co.in
3		SHIVAM MISHRA	shivam.mishra@academicworld.co.in
4		SHUBHAM TIWARI	shubham.tiwari@academicworld.co.in
5		SONU PANDIT	sonu.pandit@academicworld.co.in
1	SCIENCE	NEETA RAICHA (ACO)	academiccoordinator@academicworld.co.in
2		AMIT KUMAR TIWARI	amit.tiwari@academicworld.co.in
3		DURGA TIWARI	durga.tiwari@academicworld.co.in
4		NEHA SARAF	neha.saraf@academicworld.co.in
5		PINKI DASRORA	pinki.dasrora@academicworld.co.in
6		RITU SHARMA	ritu.sharma@academicworld.co.in
7		SANJAY SONI	sanjay.soni@academicworld.co.in
8		SHABANA BANO	shabana.bano@academicworld.co.in
9		SHAIK HUSSAIN BASHA	shaik.basha@academicworld.co.in
10		SHWETA K. SINGH	shweta.singh@academicworld.co.in
11		SURAJ KUMAR	suraj.rout@academicworld.co.in
1	SPORTS	ALPHONSE LEPCHA	alphonse.lepcha@academicworld.co.in
2		ANIRUDH YADAV	anirudh.yadav@academicworld.co.in
3		KAJAL TANISHA	kajal.tanisha@academicworld.co.in
4		SHIVA GAUTAM	shiva.gautam@academicworld.co.in
5		VIDUSHI CHOUHAN	vidushi.chauhan@academicworld.co.in
1	COMMERCE	AMAN THAKKAR	aman.thakkar@academicworld.co.in
2		ATUL KUMAR RAI	atul.rai@academicworld.co.in
3		CHANDAN BOSE	chandan.bose@academicworld.co.in
4		DHEERAJ CHOUDHARY	dheeraj.chaudhary@academicworld.co.in
5		PRAGATI UPADHYAY	pragati.upadhyay@academicworld.co.in
6		PREETI SAINI	preeti.saini@academicworld.co.in
7		SAROJA BALA	saroja.bala@academicworld.co.in
8		VIBHOR PANDAY	vibhor.panday@academicworld.co.in
1	HINDI	ANAND KUMAR SHANDILYA	anand.shandilya@academicworld.co.in
2		ARVIND DUBEY	arvind.dubey@academicworld.co.in
3		GANESH CHANDRAVANSI	ganesh.ramchandravanshi@academicworld.co.in
4		MEDURAM GURJAR	meduram.gurjar@academicworld.co.in
5		RAJLAXMI KASHYAP	rajlaxmi.kashyap@academicworld.co.in
1	HUMANITIES	AYON SEN	ayon.sen@academicworld.co.in
2		GUNADHAR SINHA	gunadhar.sinha@academicworld.co.in
3		MANISHA DAS	manisha.das@academicworld.co.in
4		NAWAB HUSSAIN	nawab.hussain@academicworld.co.in
5		NRUPA NAG	nrupa.nag@academicworld.co.in
6		SUBORNO ROY	suborno.roy@academicworld.co.in
7		SURENDRA GINGH GURJAR	surendra.gurjar@academicworld.co.in
1	ENGLISH	ARINDAM SANTRA	arindam.santra@academicworld.co.in
2		BHALCHANDRA TIMANDE	balachandra.timande@academicworld.co.in
3		INDRANI SIL	indrani.sil@academicworld.co.in
4		JEETENDRA SONPAT	jeetendra.sonpat@academicworld.co.in
5		KUMARJEET SARKAR	kumarjeet.sarkar@academicworld.co.in
6		SACHIN KUMAR	sachin.kumar@academicworld.co.in
7		SUNITA GUPTA	sunita.gupta@academicworld.co.in
1	COMPUTER	BRIJESH KUMAR SONI	brijesh.soni@academicworld.co.in
2		JOY PRAKASH SHARMA	joy.sharma@academicworld.co.in
3		LIPI BASU	lipi.basu@academicworld.co.in
4		SOUMYA RANJAN NANAK	soumya.nayak@academicworld.co.in