



ACADEMIC WORLD SCHOOL™ BEMETARA

SESSION: 2026-27

SUMMER VACATION ASSIGNMENT

GRADE : III



Name _____ Class _____ Section _____

GENERAL GUIDELINES:

1. USE A SEPARATE NOTE BOOK / PROJECT FILE FOR EACH SUBJECT (100 Pages). Activity based Homework to be done in a separate file.
2. **Do not copy & paste from the Internet.** Questions will be asked verbally on the content of the assignments given.
3. Submission of Holidays HW : **18th June, 2026.**
4. The Summer Assingment can be downloaded from the school's website: www.academicworld.co.in and School's ERP
5. For Assignment related queries, do contact the subject teacher via e-mail given underneath every subject assignment.
6. In case the subject teacher does not respond to the mail redirect it to principal@academicworld.co.in

1. ENGLISH

Q. PASTE A PICTURE OF THE ROOMS - LIVING, KITCHEN, BEDROOM, WHAT ALL YOU FIND THERE/DO THERE. WRITE 8-10 SENTENCES

Learning Outcomes:

The students will be able to :

1. Identify different rooms in a house and understand their purpose.
2. Recognize objects found in each room and describe their use.
3. Develop writing skills by forming simple sentences about daily activities.
4. Present their work neatly with pictures and proper labeling.

Activity: Rooms in a House

This activity requires you to paste pictures of different rooms in a house and describe what you find and do there. Follow the steps below carefully:

Planning & Understanding

➤ Think about the different rooms in your house:

- Living Room
- Kitchen
- Bedroom

➤ Think about the following for each room:

- What objects are found there?
(e.g., sofa, table, bed, stove, fridge)
- What activities do you do there?
(e.g., watching TV, cooking, sleeping)

Step 1: Paste Pictures

- Paste or draw pictures of the following rooms:
 - Living Room
 - Kitchen
 - Bedroom
- Make sure:
 - Each picture is neat and clear.
 - Each room is properly labeled.
 - Pictures are arranged neatly on the page.

Step 2: Writing Task

- Write **8–10 sentences** about the rooms.
- Your sentences should include:
 - Names of rooms
 - Things found in each room
 - Activities done in each room

Sample Answers *Example Sentences- These are only hints. Do not copy them.*

1. My house has a living room, a kitchen, and a bedroom.
2. The living room has a sofa, chairs, and a television.
3. We sit together and watch TV in the living room.
4. The kitchen has a stove, a refrigerator, and utensils.
5. My mother cooks food in the kitchen.
6. We eat our meals after food is prepared in the kitchen.
7. The bedroom has a bed, a cupboard, and a table.
8. I sleep and take rest in my bedroom.
9. I also study and keep my books in my room.
10. I love my house because it is comfortable and beautiful.

Step 3: Presentation

- Use neat and clear handwriting.
- Use colors to decorate your work.
- Add borders, stickers, or designs.
- Keep proper spacing between sentences.

❖ You may:

Use a scrapbook

Step 4: Final Check

Check your work for:

- Correct spelling
- Complete sentences
- Proper punctuation (capital letters, full stops)

- Neatness and cleanliness

Tips for Students

- Write simple and correct sentences.
- Use capital letters at the beginning of each sentence.
- Put a full stop at the end of each sentence.
- Keep your work clean and colorful.
- Be creative and enjoy your work!

Rubrics

Idea & Content – 2 Marks

Expression & Language – 1 Mark

Effort & Completion – 1 Mark

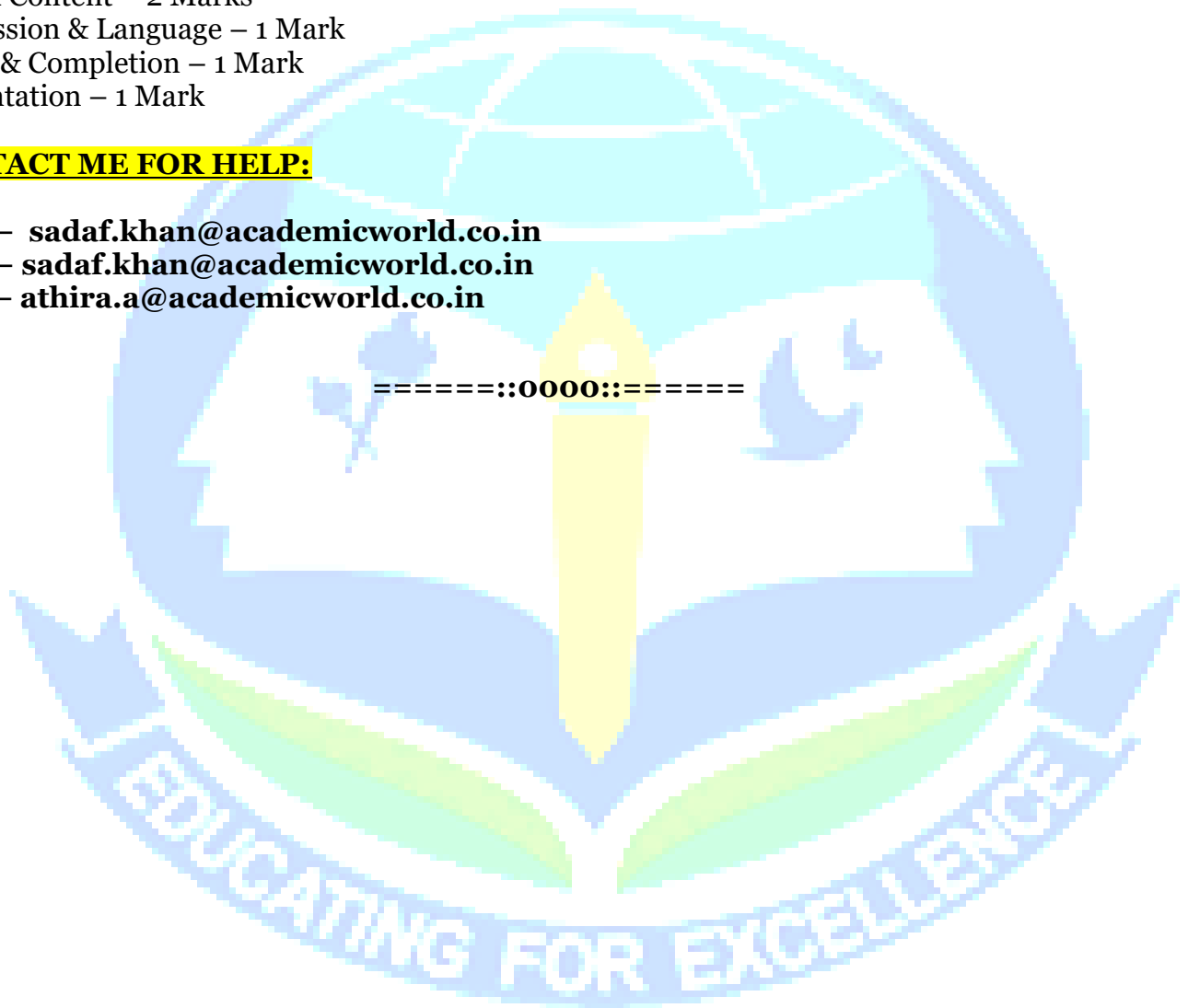
Presentation – 1 Mark

CONTACT ME FOR HELP:

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2. HINDI

1. अनुस्वार ,अनुनासिक, विसर्ग, द्वित्व व्यंजन , संयुक्त व्यंजन , " र " के रूप के दो-दो शब्द लिखकर उनसे वाक्य बनाइए –
2. अपने घर का चित्र चिपकाकर उसका वर्णन एक अनुच्छेद के रूप में कीजिए ।
3. मेरा प्रिय कार्टून पात्र के विषय में 120 शब्दों में एक अनुच्छेद लिखिए ।
4. गर्मियों की छुट्टी में आप कहाँ गए, क्या-क्या किया । अपने अनुभव को एक अनुच्छेद के रूप में लिखिए ।

उद्देश्य— व्याकरण का मुख्य उद्देश्य भाषा को शुद्ध रूप में बोलना, लिखना और पढ़ना सिखाना है। यह भाषा के नियमों (वर्ण, शब्द, वाक्य) का ज्ञान कराकर अभिव्यक्ति को प्रभावी और त्रुटिहीन बनाता है। व्याकरण से संवाद में स्पष्टता आती है, और यह भाषा के संरचनात्मक ढांचे को समझने में मदद करता है।

(टिप्पणी – सभी छात्र गृहकार्य की नोटपुस्तिका अलग से बनाए और उसमें उत्तर लिखेंगे । किसी भी समस्या के समाधान हेतु निम्न ईमेल पते पर सम्पर्क करें ।

CONTACT ME FOR HELP:

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EDUCATING FOR EXCELLENCE

3. SCIENCE

Activity 1:

Aim of Activity

To learn how to reuse old paper and understand the importance of recycling.

Materials Needed

- *Old newspapers / used notebooks*
- *Water*
- *Blender (or hand mash)*
- *A bowl*
- *A flat tray or plate*
- *A piece of cloth or towel*
- *A sieve or mesh (like a tea strainer or net)*
- *Optional: flower petals, leaves, or food color*

Procedure

1. **Tear the Paper**
Tear old paper into small pieces.
2. **Soak It**
Put the pieces in water and leave for a few hours (or overnight).
3. **Make Pulp**
Blend the soaked paper into a soft paste (called pulp).
If no blender, mash with hands.
4. **Prepare the Sheet**
Pour the pulp into a bowl and add more water.
5. **Shape the Paper**
Dip the sieve/mesh into the pulp and lift it gently.
Spread evenly to form a thin layer.
6. **Remove Water**
Place it on a cloth and press to remove extra water.
7. **Dry It**
Leave it in the sun to dry completely.
8. **Decorate (Optional)**
Add leaves or petals before drying for a creative look.

Book Pg.142, Chapter- 10- Our Environment.

Link: <https://youtube.com/shorts/OtXdjOp1nXU?si=PAdBf7Wx6JtELDo2>

Activity 2:

Aim of Activity

To design a working model of a solar system.

Materials Needed

- *1 paper plate*
- *Crayons or sketch pens*
- *Black or dark blue colour (for space)*
- *Coloured paper (or you can draw directly)*

- Glue
- Pencil

Procedure

1. Make Space

Colour the paper plate black or dark blue to look like space.

2. Draw the Sun

Draw a big yellow/orange Sun on one side of the plate.

3. Make the Planets ☐

Draw small circles for each planet or cut them from coloured paper:

- Mercury (small, grey)
- Venus (yellow)
- Earth (blue & green)
- Mars (red)
- Jupiter (big, orange/brown)
- Saturn (with rings!)
- Uranus (light blue)
- Neptune (dark blue)

4. Arrange in Order

Stick or draw planets in this order from the Sun:

Mercury → Venus → Earth → Mars → Jupiter → Saturn → Uranus → Neptune

5. Add Orbit Lines

Draw curved lines (circles) around the Sun to show planet paths.

6. Label the Planets

Write names near each planet so it's easy to learn.

Book Pg.95, Chapter- 5- Sun, Moon, and Stars.

Link: <https://youtube.com/shorts/4U2BHg8m3Gw?si=B1oAcSyWxyXMog7Q>

Activity 3:

Aim of Activity

To understand the concept of how lungs expand (inflate) and contract (deflate) during breathing.

Materials Needed

- 1 plastic bottle (empty)
- 2 small balloons
- 1 big balloon
- Straw (or pipe)
- Rubber bands
- Scissors (use with adult help)

Procedure

1.Prepare the Bottle

- Cut the bottom of the plastic bottle (ask an adult for help).

2. Make the Lungs

- Attach two small balloons to the ends of a straw (these are the “lungs”).
- Secure with rubber bands.

3. Fix Inside the Bottle

- Insert the straw with balloons into the bottle through the top.
- Seal the bottle opening so air cannot escape (use clay or tape).

4. Add the Diaphragm

- Stretch the big balloon over the cut bottom of the bottle.
- This acts like the diaphragm (muscle below lungs).

5. Observe Breathing

- Pull the big balloon (bottom) **down** → small balloons inside **inflate** (lungs expand).
- Push it **up** → small balloons **deflate** (lungs contract).

Link: <https://youtube.com/shorts/N3UQxxBpYZo?si=eb26d9Y9DY5MMPYG>

Note: *The student can choose any one activity mentioned above.*

Rubrics- Total Marks: 5

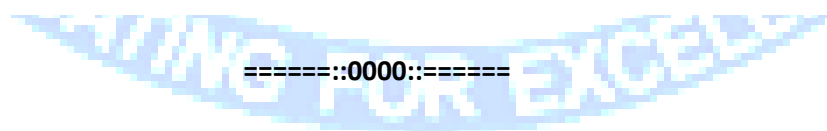
- Explanation – 2 Marks
- Presentation – 2 Marks
- Accuracy – 1 Mark

IN CASE OF ANY QUERIES, KINDLY MAIL TO:

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4. SOCIAL STUDIES

SUMMER ASSIGNMENT-1 (SEA-I)

Topic: Solar System

Aim of the Assignment

Make a 3D Model of the Solar System to help students understand the Sun, planets, and other objects in space and develop creativity through hands-on activities.

Introduction

The Solar System consists of the Sun and all the planets that move around it. The Sun is a star, and it gives us light and heat. There are eight planets in our solar system: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, and Neptune.

Materials Required

- Thermocol ball / clay / paper balls
- Chart paper or cardboard base
- Paints or sketch pens
- Thread or sticks
- Glue and scissors

Procedure

1. Make balls of different sizes to represent the planets.
2. Paint each planet in different colours.
3. Arrange them in order from the Sun:
Mercury → Venus → Earth → Mars → Jupiter → Saturn → Uranus → Neptune
4. Label each planet neatly.
5. Decorate the model to make it attractive.



Learning Outcomes

By completing this assignment, students will:

- Identify the Sun and eight planets.
- Understand the order of planets.
- Develop drawing and model-making skills.
- Improve observation and presentation skills.

Objective

To identify the planets and understand their order from the Sun.

Submission Instructions

- Submit after summer vacation.
- Write your **name, class, and section** on every model.



Rubrics

Research = 01 mark

Creativity = 03 marks

Presentation = 01 mark

SUMMER ASSIGNMENT-2 (SEA-II)

Topic: Two Traditional Food Recipes from Different Countries

Countries Covered: India, Nepal, United Kingdom (UK), South Korea, Japan

Aim of the Assignment : To help students learn about different countries through their traditional foods and understand cultural diversity.

Introduction

Food is an important part of every country's culture. Different countries have different traditional dishes that reflect their lifestyle and traditions. In this assignment, students will explore and write about two traditional recipes from each of the given countries and draw pictures of these dishes.

Materials Required

- * Scrap book
- * Pencil and eraser
- * Colour pencils/crayons
- * Sketch pens
- * Glue (optional)
- * Printed pictures (optional)

Procedure

1. Choose two traditional dishes from each country.
2. Write the name of the dish.
3. Draw neat and colourful pictures of each dish.
4. Label the drawings properly.
5. **Decorate your work in scrap book neatly.**

Example Dishes (for reference)

India

1. Vegetable Curry
2. Idli



Nepal

1. Momos
2. Dal Bhat



Learning Outcomes

- * Students will learn about different cultures and cuisines.
- * Students will improve their writing and drawing skills.
- * Students will develop creativity and presentation skills.

Objective

To develop knowledge about global food habits and encourage interest in different cultures.

Submission Instructions

- * Submit the assignment in a neat file or notebook.
- * Use colourful drawings.
- * Write in clear and neat handwriting.
- * Submit on the given date.

Rubrics

1. Creativity and presentation – 2 M(neatness, decoration, drawing)
2. Ability to Express and Explain-1M
3. Effort in completion of the task-1M

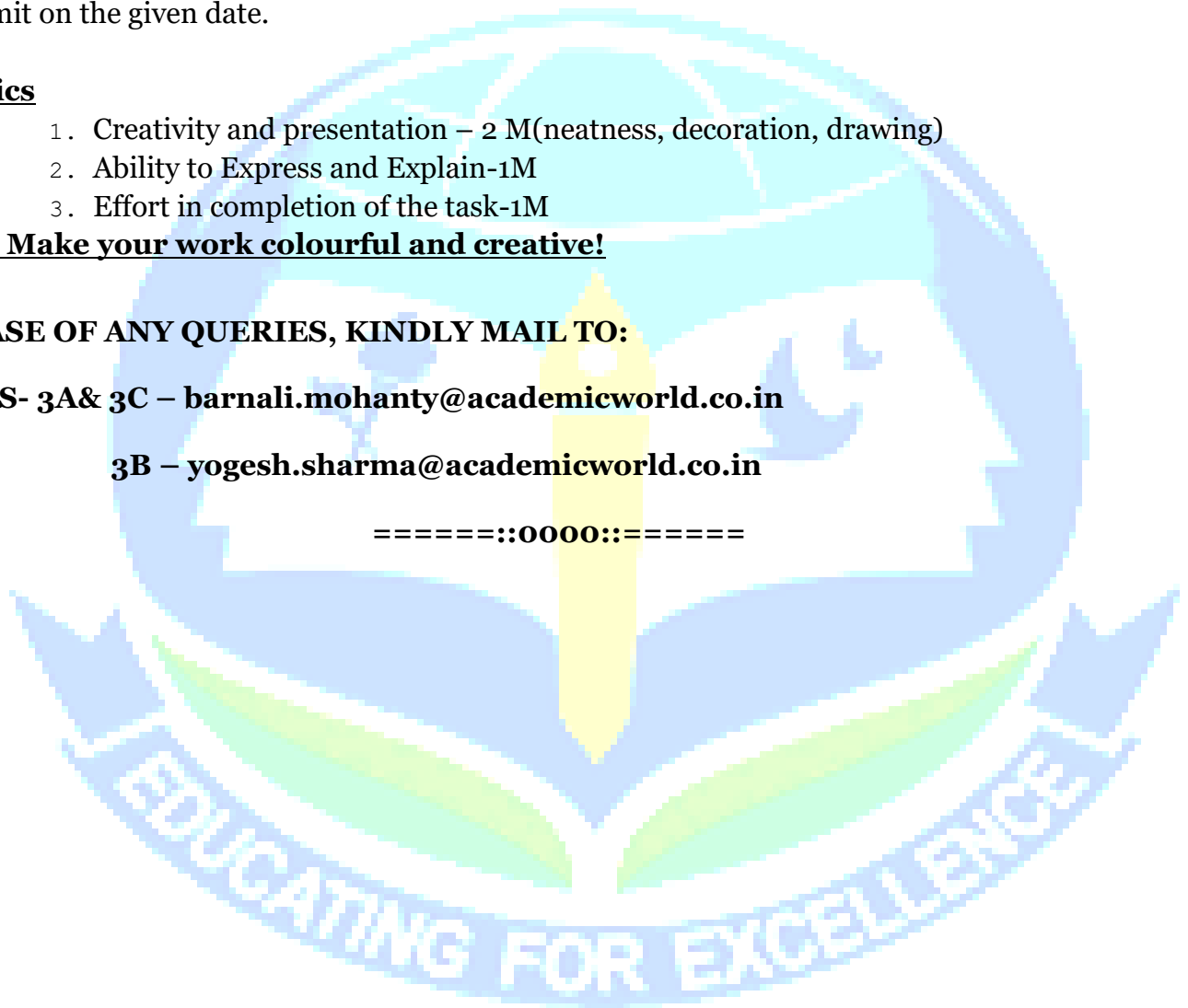
Note: Make your work colourful and creative!

IN CASE OF ANY QUERIES, KINDLY MAIL TO:

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5. MATHEMATICS

Theme: FUN WITH CLOCK – “Tick Tock Math!”

Aim:

To help students understand time and read clocks in a fun and practical way..

Learning Outcomes:

By the end of this assignment, students will be able to:

- Read time in hours and half-hours
- Understand daily routine using time
- Draw and show time on a clock
- Develop observation skills

Materials Required:

Notebook / Scrapbook, pencils, colors, rule, household items, clock, etc

Activities

Activity 1: Draw Your Clock

- Draw a big clock in your notebook
- Mark numbers from 1 to 12
- Draw the hour hand and minute hand

Activity 2: Show the Time

Draw clocks to show the following times:

- 3:00
- 6:00
- 9:00
- 12:00

Make it colorful with drawings.

Activity 3: My Daily Routine

Write your daily activities with time:

- Wake up – _____
- Breakfast – _____
- Study – _____
- Play – _____
- Sleep – _____

Show the activities and time by drawing.

Activity 4: Time Hunt

- Look around your house and find clocks
- Write:
 - Where you saw the clock
 - What time it shows

Example: Wall clock – 7:00 PM

Activity 5: Guess the Time

Ask your parents and write the answers:

- What time do we eat lunch? _____
- What time do we go to bed? _____

Draw clocks to show these times

Note:- Make it colorful with drawings.

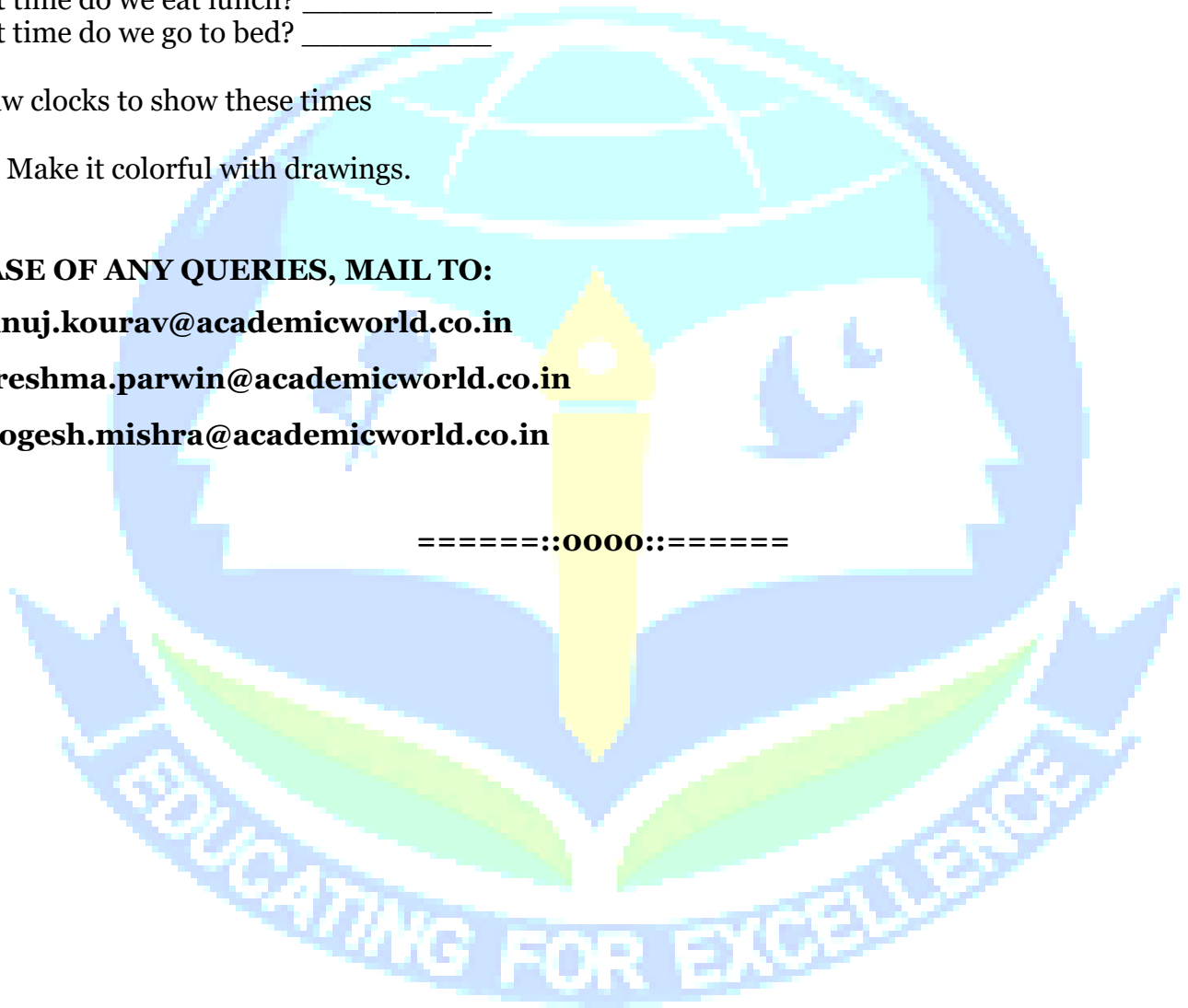
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6. COMPUTER

<u>Task/Activity</u>	<u>Learning objective</u>	<u>Learning outcomes</u>	<u>Skill to be acquired</u>
Design using Tux Paint 'My Dream Garden' on using basic drawing tools, stamps, and magic effects to create a vibrant nature scene <i>Students will share the saved picture to their respective teachers' email.</i>	The students will be able to Learn how to Save and Open digital files without needing complex file names	Students will be able to create a composite digital image using at least four different tools. Present information creatively	Creativity-2 Mouse Controls-2 Digital Literacy-1

***Note:** Kindly send your file in the given email.

IN CASE OF ANY QUERIES, KINDLY MAIL TO:

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